

Initial Report

IWCRP 2014

July 28th 2016, 2:08 am PDT

Q6 - What is the name of your institution?

What is the name of your institution?

Technische Hochschule Nürnberg Georg Simon Ohm

University of Guelph

Schreibzentrum Studentenwerk Berlin

University of Michigan - Shanghai Jiao Tong Univeristy Joint Institute

Douglas College

University of British Columbia Okanagan Campus

Brandon University

Memorial Univeristy of Newfoundland

SchreibCenter am Sprachenzentrum

Institut fuer Deutsch als Fremdsprache

Schreibzentrum Universität Konstanz

Luleå university of technology

Universidad de San Andrés

Universidad de Buenos Aires, Facultad de Ciencias Sociales (FCSoc-UBA)

New Economic School [?????????? ?????????????? ??????]

Schreibwerkstatt des Zentrums für Schlüsselkompetenzen der Leibniz University Hanover

Universidad Don Bosco

Writing Center of the European University Viadrina

Schreibzentrum der Europa-Universität Viadrina / Writing Center of the European University Viadrina

skript.um

CQUniversity

UBC

University of South Africa (Unisa)

Princess Nourah University

Academic Writing Service at Stockholm University

Writing Centre for Scholars and Researchers

UiT - The Arctic University of Norway

Universidad Autónoma de Occidente

University of Ontario Institute of Technology (UOIT)

University of Lincoln

La Grande Fabbrica delle Parole

Schreibzentrum Studentenwerk Berlin

Schreibzentrum "SchreibenLernen"

Universidad Don Bosco

Writing Center Multilingualism / Schreibwerkstatt Mehrsprachigkeit

Kansai Gaidai University

Technische Universität München

Simon Fraser University

Leuphana University of Lüneburg

Schreibzentrum

University of Toronto

University of Toronto Mississauga

Universidad Tecnológica Nacional - Facultad Regional General Pacheco

Simon Fraser University

Conestoga College

OCAD University

Schreibwerkstatt für wissenschaftliches Schreiben an der Universität Stuttgart

Pädagogische Hochschule Heidelberg

Centre for Academic Writing

University of Northern British Columbia (UNBC)

Emily Carr University of Art and Design

Katholische Stiftungsfachhochschule München

Aalto University Language Centre

Centro de Escritura. Universidad de Navarra

NSCAD University

Mostaganem University

Lund University

Coventry University

Istanbul Technical University

Universidad del Cauca

Wilfrid Laurier University

University of Prince Edward Island

Akademisk Skrivning, CUDiM/IUP

Writing Center of the European University Viadrina

RMIT university

Swinburne University of Technology

University of Waterloo

Instituto Tecnológico Autónomo de México

University of New Brunswick

Universidad Icesi

Graduate Academy

McMaster University

Ryerson University

Parvatibai Chowgule College of Arts and Science

Trent University

Huron University College

Franklin University Switzerland

Stockholm university

North West University, Mafikeng campus

Malmö University

Karolinska Institutet University Library

University of East London

I?k University

Schreibzentrum Leipzig

University of York

The University of New York in Prague (UNYP)

Fachhochschule Wien der WKW

North West University, Potchefstroom Campus

Writing Center, Faculty of Social Sciences, Georg-August-Universität Göttingen.

WALTER SISULU UNIVERSITY

Özye?in University

KNU (Kyungpook National University) International Writing Center

Pontificia Universidad Católica de Chile, Campus Villarrica

University of Toronto

Hiroshima University

King's University College

University of Southern Queensland

NYU Shanghai

British Columbia Institute of Technology

Victoria University

University of Victoria

Athabasca University

Polytechnic of Namibia

Ruprecht-Karls-Universität Heidelberg

Universität Klagenfurt

Langara College

Queen's University

University of Tartu

University of Technology, Sydney (UTS)

HTWG Konstanz

Kompetenzzentrum Schreiben (University of Paderborn)

Westfälische Wilhelms Universität Münster

Concordia University

Walter Sisulu University

Quest University Canada

Chalmers University of Technology

AUBG (American University in Bulgaria)

Grande Prairie Regional College

wort.ort, Die Schreibwerkstatt des FB A an der Bergischen Universität Wuppertal

Texas A&M University at Qatar

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Aston University

Linnaeus University

BRAC University

University of Sydney

Dublin Institute of Technology

Darussafaka School

University of Bergen

Hochschule Fulda - University of Applied Sciences

Red Deer College

St. Michaels University School

University of Iceland School of Education

University of Winnipeg

Pontificia Universidad Javeriana Bogotá

Universität Hamburg

Aalto University Language Centre

University of Geneva

Schreibwerkstatt Universität Osnabrück

Schreibzentrum am Zentrum für fremdsprachliche und berufsfeldorientierte Kompetenzen (ZfbK), Justus-Liebig-Universität Giessen

Katholische Hochschule für Sozialwesen Berlin (Catholic University of Applied Sciences Berlin)

Mongolia International University

Tsuda College

Student Centre

College of the North Atlantic - Qatar

Qatar University

American University of Beirut

Heinrich Heine Universität Düsseldorf

Ashesi University

Ivan Franko National University of L'viv

Bielefeld University, Schreiblabor

Bonn-Rhein-Sieg University of Applied Sciences

Pädagogische Hochschule Ludwigsburg

Istanbul Sehir University

100 Story Building

Northwestern University in Qatar

Sophia University

Taller de Escritura

John Abbott College

University of Education Freiburg

Inter American University, Metro Campus

Central European University

St. Thomas University

University of Saskatchewan

International Writing Center (Goettingen University)

Lakehead University

Bilkent University

United Arab Emirates University

Georgetown University - Qatar

Universidad Santiago de Cali

Acadia University

Universidad Icesi

Universidad de los Andes

Q7 - Where is your institution located? (city and country)

Where is your institution located? (city and country)

Nürnberg, Germany

Guelph, Canada

Berlin, Germany

Shanghai, China

New Westminster, British Columbia, Canada

Kelowna, BC, Canada

Brandon, Manitoba, Canada

St. John's, Newfoundland, Canada

Darmstadt, Germany

Munich, Germany

Konstanz, Germany

Luleå, Sweden

Buenos Aires, Argentina

Ciudad Autónoma de Buenos Aires, Argentina

Moscow, Russia

Hanover, Germany

San Salvador, El Salvador

Frankfurt (Oder), Germany

Frankfurt (Oder) Germany

Bielefeld, Germany

9 camps but I am based in Gladstone, QLD Australia

Vancouver

Pretoria South Africa

Riyadh, Saudi Arabia

Stockholm, Sweden

University of Melbourne, Melbourne, Australia

Tromsø, Norway

Cali - Valle del Cauca - Colombia

Oshawa, Ontario Canada

Lincoln, England

Milan, Italy

Berlin, Germany

Jena, Germany

San Salvador, El Salvador

Hamburg, Germany

Hirakata, Japan

Munich, Germany

Burnaby BC Canada

Lüneburg, Germany

Germany, Konstanz

Toronto, Ontario, Canada

Mississauga, Canada

General Pacheco- Tigre -Provincia de Buenos Aires - República Argentina

Surrey

Kitchener, Ontario, Canada

Toronto, Canada

Stuttgart, Germany

Heidelberg, Germany

Winterthur, SWITZERLAND

Prince George, BC, Canada

Vancouver, Canada

München, Germany

Espoo, Finland

Pamplona, SPAIN

Halifax, Canada

Mostaganem, Algeria

Lund, Sweden

Coventry, England

Istanbul, Turkey

Popayán - Colombia

Waterloo, Ontario, Canada

Charlottetown, PEI, Canada

Copenhagen (Emdrup), Denmark

Frankfurt (Oder), Germany

Melbourne Australia

Melbourne, Australia

Queensland, Australia

Waterloo, Ontario, Canada

Mexico City, Mexico

Saint John Canada

Cali, Colombia

Heidelberg, Germany

Hamilton, Ontario, Canada

Toronto, Canada

Margao, Goa, INDIA

Peterborough

London, Ontario, Canada

Sorengo-Lugano, Switzerland

Stockholm Sweden

Mafikeng, South Africa

Malmö, Sweden

Stockholm, Sweden

London England

Istanbul Turkey

Leipzig, Germany

York, UK

Prague, Czech Republic

Vienna

Potchefstroom

Göttingen Germany

QUEENSTOWN CAMPUS, QUEENSTOWN: SOUTH AFRICA

Istanbul, Turkey

Daegu, South Korea

Villarrica, Chile

Toronto. Ontario

Higashi-Hiroshima City, Japan

London, Ontario CANADA

Toowoomba, Queenslan, AUSTRALIA

Shanghai, China

Burnaby, Canada

Melbourne Australia

Victoria, BC, Canada

Athabasca, Alberta, Canada

Windhoek, Namibia

Heidelberg, Germany

Klagenfurt Austria

Vancouver, B.C., Canada

Kingston (Canada)

Tartu, Estonia

Sydney, Australia

Konstanz, Germany

Paderborn, Germany

Münster, Germany

Montreal Canada

East London, South Africa

Squamish, BC, Canada

Gothenburg, Sweden

Blagoevgrad, Bulgaria

Grande Prairie

Wuppertal, Germany

Doha, Qatar

Bielefeld, Germany

Birmingham, United Kingdom

Växjö, Sweden

Dhaka, Bangladesh

Sydney, Australia

Dublin

Istanbul, Turkey

Bergen, Norway

Fulda, Germany

Red Deer, Canada

Victoria

Reykjavík, Iceland

Winnipeg, Manitoba, Canada

Bogotá, Colombia

Hamburg, Germany

Espoo, Finland

Geneva Switzerland

Osnabrueck, Germany

Giessen, Germany

Berlin - Germany

Ulanbataar, Mongolia

Tokyo, JAPAN

Borås, Sweden

Doha, Qatar

Doha, Qatar

Beirut, Lebanon

Düsseldorf, Germany

Berekuso, Ghana

Ukraine

Bielefeld, Germany

St Augustin / Rheinbach, Germany

Ludwigsburg, Germany

Istanbul, Turkey

Melbourne, Australia

Doha, Qatar

Tokyo Japan

Montevideo, Uruguay

Ste-Anne-de-Bellevue, Quebec, Canada

Freiburg, Germany

San Juan, Puerto Rico

Budapest, Hungary

Fredericton, New Brunswick, Canada

Saskatoon

Goettingen Germany

Thunder Bay, Ontario, Canada

Ankara, Turkey

Al Ain, UAE

Doha, qatar

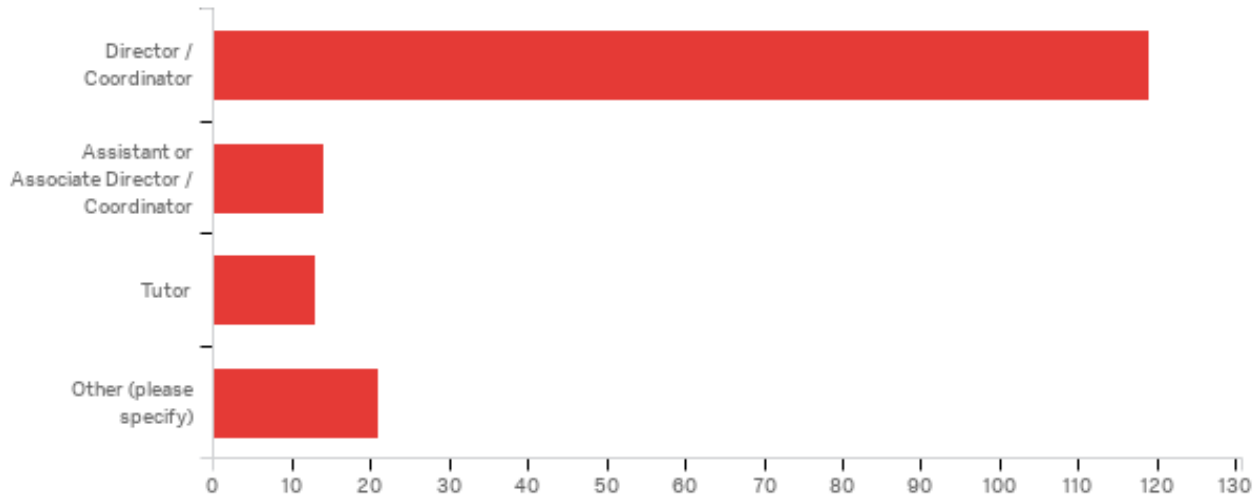
Cali Colombia

Wolfville, Nova Scotia, Canada

Cali, Colombia

Bogotá, Colombia

Q5 - What is your position in your writing center? (please select only one response)



Answer	%	Count
Director / Coordinator	71.26%	119
Assistant or Associate Director / Coordinator	8.38%	14
Tutor	7.78%	13
Other (please specify)	12.57%	21
Total	100%	167

Other (please specify)

Other (please specify)

Coordinator working under the supervision of a director

Advisor

Study and language consultant

coordinator & tutor

Writing Consultant

Head of Student Development & Support functional area that covers The Learning Centres located at multi-campuses

academic skills instructor - outreach and marketing

It is a privately run writing center and I am the director

Staff

Manager

Volunteer coordinator/learning advisor

research associate

training specialist and embedded tutor

Advisor for International students

One in three Coordinators of the "Schreibwerkstätten Geisteswissenschaften"

since there is only me I'm both the coordinator and tutor

senior/former coordinator

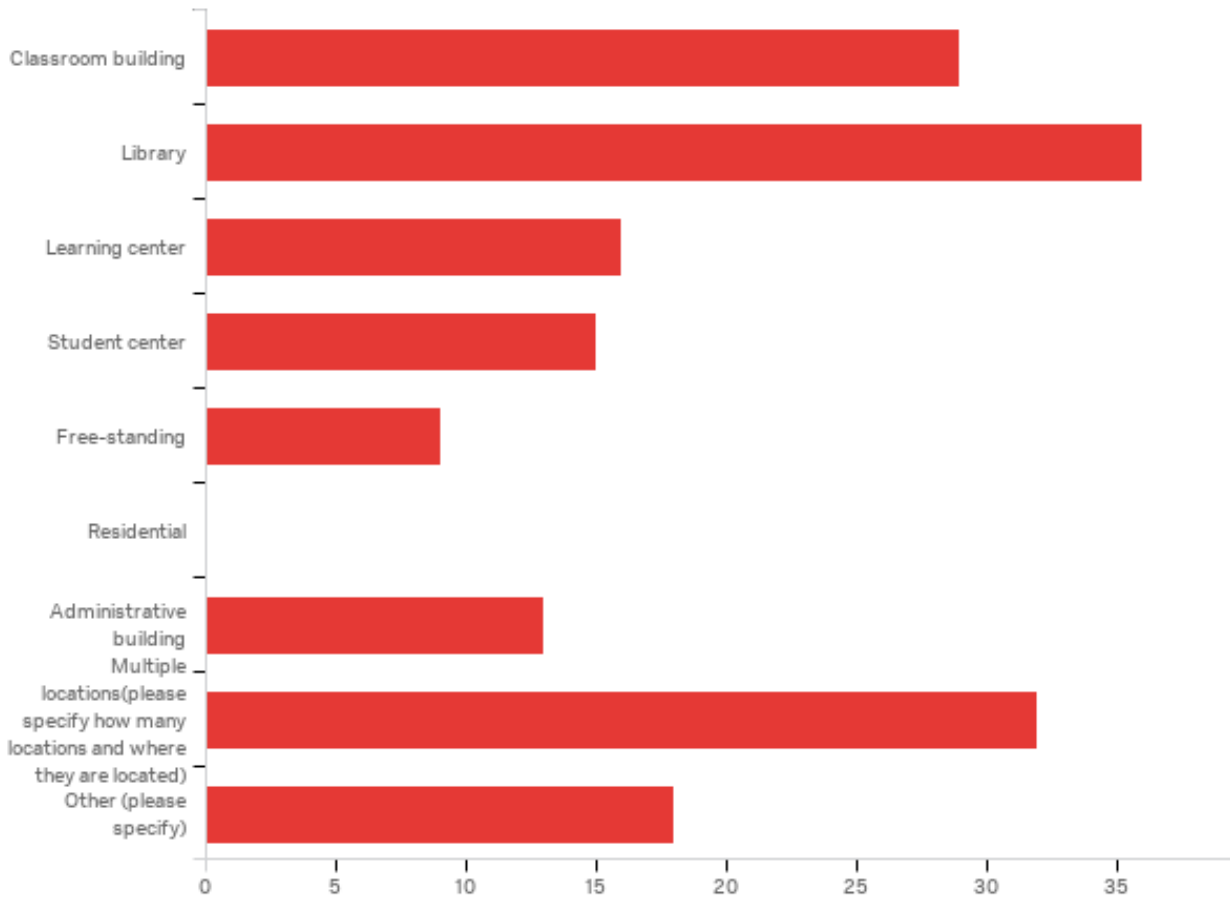
Section Head of Writing Support (see org structure on website <http://quwritinglab.com>)

It's only me, so I am director, coordinator, tutor, secretary...

Head of Dept. for Arts & Sciences

Acting director

Q11 - Where is your center physically located on campus? (please select only one response)



Answer	%	Count
Classroom building	17.26%	29
Library	21.43%	36
Learning center	9.52%	16
Student center	8.93%	15
Free-standing	5.36%	9
Residential	0.00%	0
Administrative building	7.74%	13
Multiple locations (please specify how many locations and where they are located)	19.05%	32
Other (please specify)	10.71%	18
Total	100%	168

Administrative building

Administrative building

staff

but we are a campus university

with student services

Student Affairs

English department

wing with lecturers offices

Multiple locations (please specify how many locations and where they are lo...

Multiple locations (please specify how many locations and where they are lo...

2 locations, one on each campus. One in library, one in classroom building.

1 oficina y 3 aulas

2 in classroom bldgs.

our writing center is not on the main camous but we have another room for our writing consultation

At 21 Unisa regional learning centres in South Africa.

3 locations, room in our Language Center

The writing center is located in one building that houses offices of faculty members ("Faculty of Cultural Sciences"), the English Department), classrooms, a dean's office, the Center for Modern Languages, and a small space for art

Language Centre, Centre for Higher Education and Lifelong Learning

2: Learning Centre and Library

Main centre is moving to the library; we have a satellite location in Student Affairs

The Writing Center is located in a main building distant of the main campus. Additionally we have a room for writing consultation on the main campus.

Offices in the centre (2nd floor of a retail building) + drop-ins at libraries each day (semi-permanent space)

We are administratively located in an administrative building, where we also hold workshops, but have offices in the library for apponitments.

4, one instructor at each college

Large room in West building, my office and Fellows' office in East building

Across five campuses mainly located in library building (Learning Commons)

English Department, University Library

3 on campus

3 - one in main building; one on another campus and one in library

Library/Learning center and Classroom building/Adminstrative building

Learning Centre teaching space in the Education faculty + staff offices in the library

2

My office is located in a mixed classroom/dorm building; our writing consultations and occasionally workshops take place in the Learning Center ("Selbstlernzentrum").

2 offices, one small classroombuilding at the "Main Bildung" of the university, one other office cum classroom, located further away

Language Centre premises on one campus, available classrooms or meeting rooms on another campus.

Large workshop and writing room in a Learning Center; small office for tutor consultations; larger office for center work and consultations

a small space in the student center and a larger space in a classroom building (also housing the cafeteria)

2 Language centre and library

3 locations: one in a multi-purpose building on the female campus; one in a multi-purpose building on the male campus; one part time extension in a male residential hostel

Other (please specify)

Other (please specify)

Our Writing Center is an on-line resource, we do not have any physical location.

it's roof in a public building of property of the city of Milan

Office

online

Building with classrooms, Administration, Library, learning commons all in it.

Multicampuses across the state and various locations - 50% located in the Libraries at the campuses and 50% are within the Student Hub

multi-use: classrooms, library, faculty offices

Academic development centre

my private office

Virtual Writing Centre

Main Campus, Department of Cultural Sciences

Building mixed classroom and administrative

in the building with the library and common areas

our building is a mix of offices, classes, and labs

4th floor. Faculty of Communication and Language

University building with nLibrary, Offices, Lecture Halls, Classrooms

we are in a building where many departments are, e.g. humanities, medicine

University Laboratories building

Q12 - What is the physical size of the writing center in qm? (a general estimate is fine)

What is the physical size of the writing center in qm? (a general estimate...

I cannot answer this as we are only using space that belongs to other institutions (library, classrooms, offices)

1200 sq feet total (split up into student space and staff offices)

14 sqm

10 m X 8 m (one location), 10 m X 10 m (2nd location)

20.5 meters x 8.5 meters

70

22

16

25 m2 (?)

150m

One location is probably 15 sq. meters, the other is probably 10 and is shared with 7 faculty members' office space.

15

5 qm

80

10qm

100x50 square meters

100

ca 8 sqm

It is the size of a classroom. It is equipped with a computer, a table and some chairs.

30 x 20, however we occupy classroom space for PASS and workshops

No physical location

80 suare metres

25 qm

40

10 qm

15 qm

35 qm (3 centers combined)

approximately 22 square meters (and a smaller consultation room of approximately 5 square meters, which is also used by others)

17

N/A--no designated physical space--students meet tutors in their offices/meeting rooms

15

within a Learning Commons that has a Math Centre, Peer tutoring (course content), and Learning Skills assistance. We serve multiple campuses and spaces at various locations vary from an office to a space with 3 work stations and a couple of computer stations.

We have several rooms - including offices, reception, tutoring rooms and program room. Very hard to estimate the total space. I imagine it may be 1000 sq feet in total?

10 qm + 10 qm

There is no defined space - we work in meeting rooms

unsure

about 40 sq m (broken into 4 offices)

35qm

30 m2

26

40 sq m

not sure--we have a reception area, three offices with room for tutorials/meetings, and our 'Academic Writing Studio' (two classrooms that can be made into a big room holding 32 students)

40 qm

5 mt por 5mt.

700 sq feet

30 ft x 60 ft

60m2

about 60 qm

60 sqm

10m x 10m

500 qm and above

315 Sq.M

6 meters by 12 meters approximate

12

Total of space used: approximately 600 square feet

36qm

60 qm

40sq metres

about 25

100 m²

40?

30 m², 25 m² respectively

n/a

20m²

17 qm

6

20 square meters

12

130 square meter

35

Approx 8m x 9m

approx. more than 20 qm.

30

3 rooms at approx. 200 sq ft.

60 sm

About 30ft by 16 ft

80sq m (approx!)

250

45

Each is approximately 20 qm

30 plus additional classroom space for workshops and drop-in zones

Our services are fully online, delivered from dispersed locations

30

16qm (in the English Dept.)

40

half of the main floor of our Library: 100 square metres? Am English teacher, so don't hold me to the math

30qm

600sqm

15 m2

50qm

20qm

regaulr classroom size room capacity 50 people

It's about five square meters, but I don't know what qm is as a unit of measure.

35 sq. meters (main campus), 15 sq. meters (second campus)

30 square meters

250-300

15

60 qm

30 x 40 feet

2 large room

20 square metres

60

25 qm

Hmmm - my office, about 30 qm, the designated consultation room in the Learning Center (another 30, 40 qm) - and other rooms in the Learning Center we can use. None of the Learning Center rooms are officially part of the Writing Center.

9 feet by 9 feet

Typical classroom size

20 square meters with access to open space in the library when needed

6.5l x 4.5w x 3h

20 qm

35

N/A

20

Large workshop and consultation room: 26 qm; Mid-sized office space for work and consultations: 23 qm; Small office for tutor consultations: 10 qm

20

12qm

18x30 feet

40 for the class room + adjoining two group rooms

32 square meters

40 sq.m. and 20 sq. m. (I'm guessing)

ca. 10 qm

15 ft by 15 ft? The size of conference room

1 room

75

There is no space which is permanently the Writing Centre - it is my office in the Language centre and for coaching I use a room in the library

12

100

180

It is just an office until we inhabit our new building. SMALL

40 sqm?

Two Classrooms, 30 m² each

400-450

100 qm

No idea in qm - It is a big room.

90 sqm

350 square feet (not sure what qm is)

20x30 feet

130 qm

5x5qm

30

6x12 meters

20 square meters

One large tutorial office -- 15' x 20'

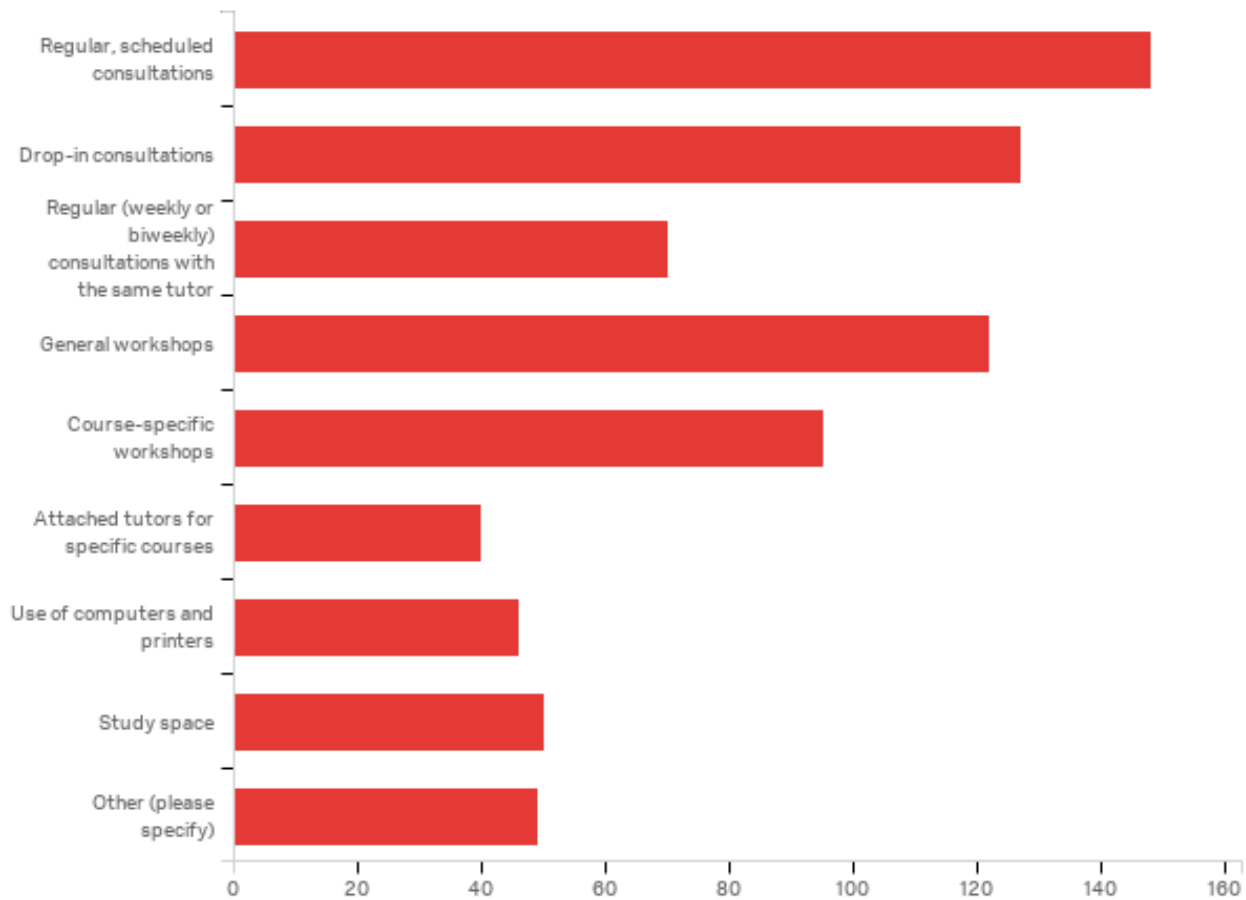
150

Q13 - Is the physical space of the writing center adequate for the amount of work that happens there? (please select only one response)

Answer	%	Count
Yes, definitely	20.96%	35
Yes, mostly	49.10%	82
No, mostly not	20.96%	35
No, definitely not	8.98%	15
Total	100%	167

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom 3 Box	Top 3 Box
Is the physical space of the writing center adequate for the amount of work...	1.00	4.00	2.18	0.86	0.75	167	91.02%	79.04%

Q14 - What specific services are available at your writing center? (please check all responses that apply)



Answer	%	Count
Regular, scheduled consultations	88.10%	148
Drop-in consultations	75.60%	127
Regular (weekly or biweekly) consultations with the same tutor	41.67%	70
General workshops	72.62%	122
Course-specific workshops	56.55%	95
Attached tutors for specific courses	23.81%	40
Use of computers and printers	27.38%	46
Study space	29.76%	50
Other (please specify)	29.17%	49
Total	100%	168

Other (please specify)

Other (please specify)

week-long programs and semester-long short courses

Online tutoring (asynchronous); computer skills tutors; content tutors

regular consultations with same tutor for students with special circumstances

Writing Café

We used to offer other services but our budget was cut.

writing retreat, long night against procrastination, co-teaching with staff members (faculty members)

General meeting space

Bookable appointments

special writing events

Online tutoring--synchronous and asynchronous

writing groups for students and faculty

conceptual work

Testing, assessment

Assistive technology

2 non-credit courses with Student Health

CAW's 'Come And Write' sessions for students, 'Active Writing Sessions' for postgraduates, '3rd-year Dissertation Writing' sessions

Continuous learning support writing system

group consultations

Writing groups

writing groups, tutor training, special events

online appointments

we are a writing and learning center. we have tutoring of various kinds and help with disabilities

A mini library for self study

consultation by appointment only

WID workshops

support for graduate students' (e.g. MA, Ms and Phd) papers

specialists

use of computers but not printers

inputs in other courses

handouts, grammar books, and a variety of writing texts, also white boards

conversation group sessions

Voluntary plagiarism check, Plagiarism expert reports

providing teaching aids

ESL writing support groups

support for faculty staff and work within the curriculum

Reading sessions, grammar support

Individually scheduled consultations that can extend over a longer period of time. (I'm not sure whether that is what is meant by the first point on the left top.)

online tutoring

Support and workspace for tutors working on research projects connected to writing

regular, semester-long classes in Academic Writing (in German and English)

Tutorials for specific courses (this is a new service)

autonomous meeting group meeting space and literary journal meeting space.

online consultations

autonomous writing groups (literary writing, journalistic writing, autobiographical writing)

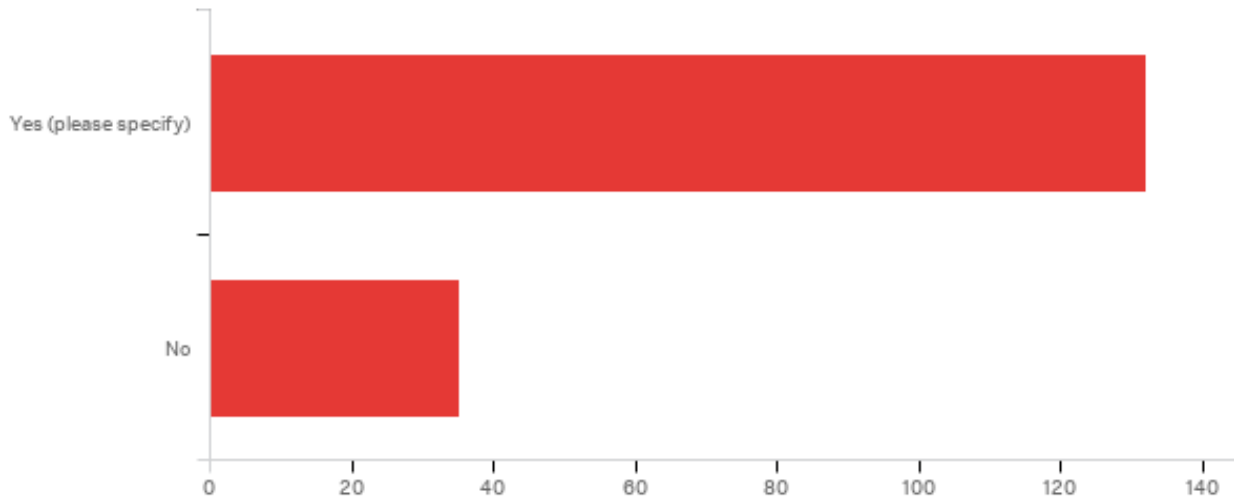
Lunch & Learn (weekly student skills workshops, which covers non-academic skills, e.g. debt management, summer employment, coping with anxiety)

Writing practice materials; help with Arabic writing & speaking skills

Academic Speech Laboratory in other room of 12 square meters

Class visits -- coordinator teaches relevant writing skills, in consultation with prof.

Q15 - Does your center designate a maximum time for each tutorial? (for example, 20 minutes, 30 minutes, one hour)



Answer	%	Count
Yes (please specify)	79.04%	132
No	20.96%	35
Total	100%	167

Yes (please specify)

Yes (please specify)

one hour

50 minutes for appointments; 25 minutes for drop-ins

45'

25 minute or 50 minute

one hour

45 minutes, undergrad; 60 minutes, grad.

45 minutes

20

30 min X 6

45 minutes

45 minutes

30 minutes

60 minutes for a writing course

30 minutes

30 minutes

45 minutes

45 mins

1 hour

30 minutes

40 minutes

45 minutes

25 minutes or 50 minutes

120 (but if necessary and possible, students may schedule another slot right away)

30 min

30 minutes

drop-ins 20 minutes, scheduled 40 minutes

30 minutes

50 minutes for appts; short drop-in sessions (around 10 minutes) for referencing support

45 minutes

30 or 60 minutes

50 minutes

20-30min

50 minutes

1 hour

One hour

50-minute bookable-in-advance writing tutorials and 20-minute bookable-on-the-day tutorials

1 hour

50min

45 minutes

60 min.

1 hour

20-30 mins

1hr

30 to 1 hour per session, maximum 1 hour per week

50 mins

45

1 hour

40 minutos

Tutorials are listed as 45 minutes

25 minute or 50 minute appointments

45 minutes

45 minutes

50 min

usually 50 minutes

45 mins

60 minutes but not restricted

45 min

40/50 mins.

1 hour

One hour

up to 60 mins when necessary

20 minutes

1 hour

50 minutes

40 minutes

50 minutes

30

40 minutes

50

for student writing mentors approximately 40 minutes depending how busy they are for Academic Lecturers approximately 30 minutes

25 min

40-45 minutes

40-45 minutes

20 minutes

40 minutes

20 minutes or 10 if we are swamped

25 and 50 minutes

30min

drop ins 15 mins scheduled appointments 40 mins

one hour

20-30 minutes on average

45 minutes

1 hour

30 minutes

30 mins or 1 hour

60 minutes

50 minutes

one hour

45 min

usually 1 hour but flexible

50 minutes

30 min

30 minutes

one hour

one hour

1 hour

one hour

1 hour (60 minutes)

30 minutes

1 hour

one hour

30 m - 1 hr

45 minutes

30

30 minutes for one-on-one consultations with peer tutors and 45 minutes for a group tutorial with Writing Specialists

two hours

varies

n/a

30 minutes (can come though for multiple visits)

1 hour

45 minutes

30-45 minutes

45 minutes

30 minutes

30 mins

50 minutes

20 mins

45 min.

45 minute app'ts

50 minutes

25 minutes for undergraduate students; 50 minutes for postgraduate / staff

1 hour

45 minutes

one hour

50 min

45 minutes

50 minutes

Q17#1 - Students CAN sign up.... (Select as many responses as apply.) - 1

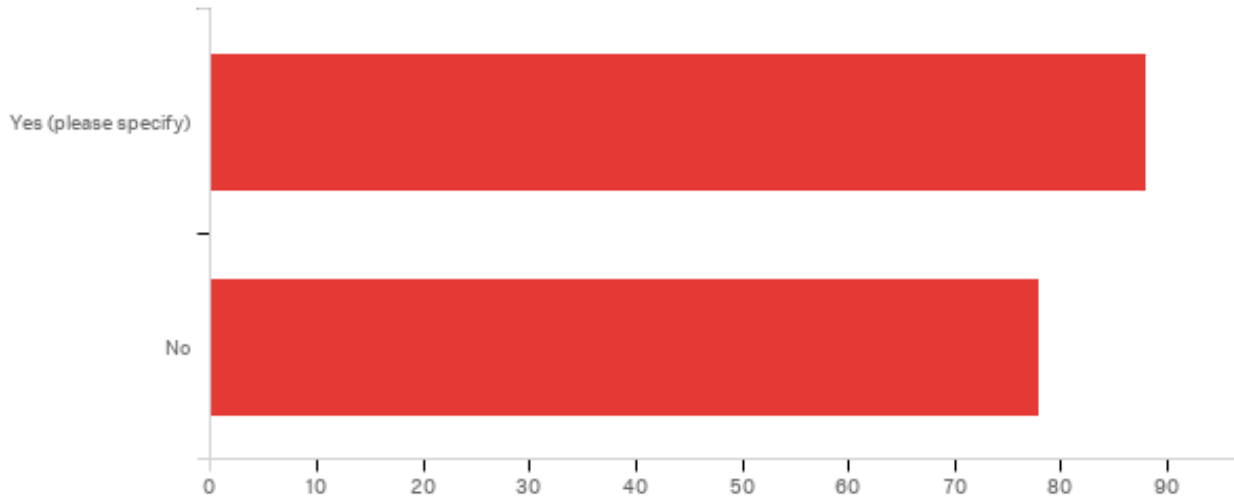
Answer	%	Count
In person	72.67%	117
By telephone	46.58%	75
By email	62.11%	100
Via online scheduler	45.96%	74
Total	100%	161

Q17#2 - Students MOST OFTEN sign up.... (Select only one response.) - 1

Answer	%	Count
In person	30.00%	48
By telephone	1.25%	2
By email	29.38%	47
Via online scheduler	39.38%	63
Total	100%	160

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom 3 Box	Top 3 Box
No Name	1.00	4.00	2.78	1.25	1.56	160	60.62%	70.00%

Q19 - Not including the services provided by your writing center, are there any other writing support services available to students at your institution? (For example, the international student office might also provide writing tutoring or the business school could have its own writing center.)



Answer	%	Count
Yes (please specify)	53.01%	88
No	46.99%	78
Total	100%	166

Yes (please specify)

Yes (please specify)

some departments offer writing support for the final thesis; the library offers support for the final thesis

ESL Study Hall (International Student office); online writing tutoring consortium (E-Tutoring)

Various smaller offers

classes

support for PhD students, department specific initiatives

multilingual writing center in center of learning languages (Fachsprachenzentrum)

somethimes a teacher is giving a writing course

International student office; a disability support service, the English department has a writing tutor

The general student office offers workshops for academic writing. As well there are specific writing courses in some study programmes

Business writing mentors

The "Schreibwerkstatt" provides, in many respects, the same service, but it is primarily concerned with on German texts; this center will be closed this fall. The German department has a peer tutor program, which also includes writing instruction

at some departments

Multiple writing centres across the university, each associated with a particular college or professional program

departmental writing TA offices

online videos and Tutorials on writing

Student Learning Commons

Centre for Students with Disabilities

courses embedded in fuc study programmes

Our writing center works in the English language; there are other services for students writing in German language

International Office and First Nations Office

Learning Disabilities Co-ordinator provides some help to students with disabilities; specific courses provided in Foundation and in Design

Economics Faculty has writing support for students studying in English

ad-hoc support for doctoral thesis-writing boot camp (Researcher Development Programme)

The Atlantic Veterinary College employs someone who works with grad students and faculty on their writing.

support for students with Danish as a second language, support for students with mental og phycial disabilities

Sometimes teachers a giving colloquiums partly addressing writing issues.

HDr Writing Supervision for international students

Third party service provides in the Learning Centers, Disability Office, Indigenous Studies Center, Faculties

faculty-specific writing support by peers

Estudiantes becados

There is some writing support available in specific departments (e.g., English), and private tutoring is available for writing as well

Dedicated English Language Support, some faculty-specific services

indigenous studies

international student mentors, academic mentors

Careers Service

Skillzone based in the library

Prep School Study Centre

Royal Literary Fellows, Centre for English Language Teaching (for international students)

English Composition Tutoring

Fachtagung

International Writing Center

There is a study center for English Language Prep program students

Academic Success Centre; Accessibility Services

Online access to SmartThinking

Faculty office hours.

Writing Support by Academic Support Lectures in the form of 1:1 consultations/workshops/ course-specific workshops/regular consultations with the same tutor/ attached tutor specific courses/

Writing support via faculties; tutoring available through the Resource Centre for Students with a Disability

Preparatory writing courses

support for doctoral candidates writing in English and German

some study courses and PHD

1 Orthography Center, Learning Centers in each Department

there are a several writing centers for different scientific disciplines at our university, but only one writing center for philosophical writing at our institute

Appointments with learning specialists

Faculty mentors work with students on their capstone projects.

English writing club

Writing center for international students

Centre for English Language and Communication at Aston; Royal Literary Fellow

Writing Hub in the Faculty of Arts and Socila Sciences

Library offers Referencing workshops. Student Services offer writing support to students with learning disabilities.

Study center, library

One department also offers writing consultations for their students. They have their own peer consultants.

CAP program (for students upgrading)

Tutoring Centre offers support with writing assignments

A second WC at another campus

online tutoring

First semestrer courses. Joint work with disciplinar professors

Campus Centre (Centre for psychological consultations), Schreibwerkstatt Mehrsprachigkeit, Schreibzentrum Erziehungswissenschaft, Schreibkurse Jura

Career Services provide a CV clinic (to help those applying for jobs)

workshops by different institutions (Arbeiterkind.de, Department of Chemistry Writing Week)

the international student office might also provide writing tutoring

individual tutoring directed towards students with swedish as a second language

EFL, IELTS

The graduate office sometimes provides writing workshops for their students. There are also some other centers inside the colleges that may offer some writing support (although technically we are the only ones who are supposed to be doing that)

Office of Student Affairs offers advice on resumes and cover letters; the library offers considerable support in relation to research writing--the research aspects.

Studierenden Service Center

A Writing and Study Center for international students

Ph.D students - workshops and individual coaching

Online tutoring

Multilingual Center

Taught courses

English for Academic Purposes (Reading and Writing) courses are available to students through the ESL programme. There is one course called Fundamentals of Writing offered through Communications, but in its current form, it doesn't really cover rhetoric, grammar, or composition: it is mostly taken by Communications students, not students in the arts or humanities.

writing consultations for social sciences students

one or two college specific peer tutoring services

reading comprehension courses to all university students

Language department offers tutoring conducted by teachers

Q31 - Does your writing center have a website?

Answer	%	Count
Yes	84.62%	143
No	15.38%	26
Total	100%	169

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom 3 Box	Top 3 Box
Does your writing center have a website?	1.00	2.00	1.15	0.36	0.13	169	100.00%	100.00%

Q33 - Does your center conduct one-on-one consultations online?

Answer	%	Count
Yes	37.87%	64
No	62.13%	105
Total	100%	169

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom 3 Box	Top 3 Box
Does your center conduct one-on-one consultations online?	1.00	2.00	1.62	0.49	0.24	169	100.00%	100.00%

Q34#1 - - Appointments are conducted *synchronously* (with the tutor and student talking or texting about the paper at the same time)

Question	Yes		No		Total
Appointments are conducted *synchronously* (with the tutor and student talk...	63.79%	37	36.21%	21	58
Appointments are conducted *asynchronously* (with the tutor making notes ab...	74.14%	43	25.86%	15	58

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom 3 Box	Top 3 Box
Appointments are conducted *synchronously* (with the tutor and student talk...	1.00	2.00	1.36	0.48	0.23	58	100.00%	100.00%
Appointments are conducted *asynchronously* (with the tutor making notes ab...	1.00	2.00	1.26	0.44	0.19	58	100.00%	100.00%

Q34#2 - - Appointments are conducted *synchronously* (with the tutor and student talking or texting about the paper at the same time)

Question	Most commonly used		Total
Appointments are conducted *synchronously* (with the tutor and student talk...	100.00%	12	12
Appointments are conducted *asynchronously* (with the tutor making notes ab...	100.00%	29	29

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom 3 Box	Top 3 Box
Appointments are conducted *synchronously* (with the tutor and student talk...	1.00	1.00	1.00	0.00	0.00	12	100.00%	100.00%
Appointments are conducted *asynchronously* (with the tutor making notes ab...	1.00	1.00	1.00	0.00	0.00	29	100.00%	100.00%

Q29 - What language is most commonly used in your country?

What language is most commonly used in your country?

German

Swedish

Spanish

Zulu

Arabic

English

english

italian

German

German

Spanish

German

Japanese

German

English

German

german

English and French

English

Spanish

Arabic

English

English

English

German

German

in the german area: german

English

Finnish

Spanish

English

English

spanish

English

Danish

German

English

English

Spanish

Español

English & French

English

Hindi but India is a vast country with many languages. We use only English

English

italian

English

English

Turkish

English

Czech

german

Afrikaans and English

German

There are 11 official languages located according to ethnic groupings. The largest of the groups is Zulu.

English

Korean

Spanish

English

Here English

Chinese

English

English

English

English

German

German

English

English

Estonian

German

German

English

isiZulu

English

Swedish

English

English

German

german

Bangla (aka Bengali)

English

English

Turkish

Norwegian

German

English

Icelandic

English

Spanish

Finnish

German

German

german

Mongolian

Japanese

Arabic, French, English, and Armenian

Ukrainian, Russian

German

German

german

Turkish

English

Arabic

Japanese

Spanish

English in the country; French in the province in which we operate

German

Spanish

Hungarian

English/French

English

German

English

Arabic

Arabic and English

English, hindi, marathi,

Spanish

English

Spanish

Spanish

Q30 - What language is most commonly used for instruction at your institution? (For example, if the institution is located in the Egypt, English could still be the most common language of instruction. If more than one language is a common language for instruction, please note these languages and their rough proportion.)

What language is most commonly used for instruction at your institution? (...)

German

Swedish and English

Spanish

English

Depends on the college. The college of Languages and Translation is 70 percent English, 20 percent Arabic, and 10 percent French.

English

english

italian

German (on demand we offer one-on-one sessions in English, Russian and French for international students)

German

Spanish

German

English, Japanese

German

English

German

german

English

English

Spanish

English

English

English

English

German

German overall, but in the English department everything is done in English.

german

ENGLISH

Spanish, followed by English (25 %)

English

English

spanish

English

Danish (and sometimes English)

German

English

English

Spanish 95 English 5

Español e ingles

English

English

Only English

English

English

English

English

English

English

English

german

Afrikaans

German

English

english

Korean

Spanish

English

English10

English

English

English

English

English

German

German

English

English

Estonian

German

German

English

English

English

Swedish (bachelor's level) and English (master's level)

English

English

German

german

English

English

English

Turkish in middle school and English in high school

Norwegian

German - We do collect information about language background - but I do not currently have the time to actually do anything with this information at this point, and I do not have the numbers ready.

English

Icelandic

English

Spanish

Finnish (70%), English (30%)

German

German

german

English

Japanese

English and Arabic

Ukrainian

German

German

german

English

English

English

English

Spanish

English

German

Spanish

English (only)

English

English

German, English

English

English 60 % & Arabic 40% (estimate)

English

English

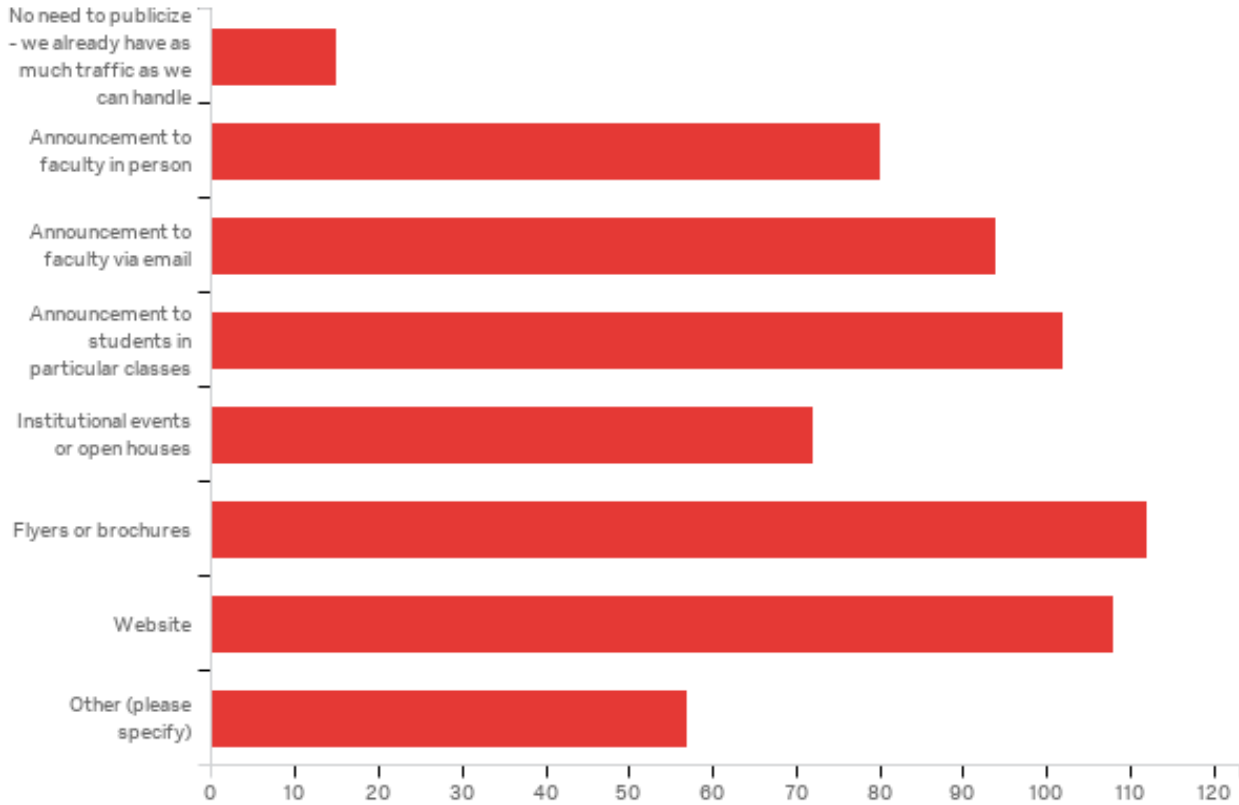
Spanish

English

Spanish

Spanish

Q45 - How do you publicize your writing center? (please select all responses that apply)



Answer	%	Count
No need to publicize - we already have as much traffic as we can handle	11.45%	15
Announcement to faculty in person	61.07%	80
Announcement to faculty via email	71.76%	94
Announcement to students in particular classes	77.86%	102
Institutional events or open houses	54.96%	72
Flyers or brochures	85.50%	112
Website	82.44%	108
Other (please specify)	43.51%	57
Total	100%	131

Other (please specify)

Other (please specify)

facebook, events, local press, university publications

Twitter

class visits

social media (Twitter)

social media

Facebook

in our teaching of IL

announcements to students via email

press work

Posters, bookmarks

newsletter, posters,

newsletter (monthly)

Orientation Sessions

word-of-mouth communication by students (our most effective strategy, I assume)

onlinE- learning Page

Facebook

hall events such as "grammar day" games

posters, social media, orientation, faculty meetings

posters, newsletter, email to students

Facebook site and twitter

Long Night Against Procrastination

electronic: social media and e-cards to students

Social media

Newsletters, posters

Creative writing events

Social Media - facebook, twitter, instagram

Word of mouth

announcements to students via email

Visits to classes and writing events with author series

Weekly Academic Affairs newsletters, posters, presentations during orientation

social media

Workshops

posters

twitter, Facebook

Social media

promotional events in library or college

Posters, Give-aways

Orientation

Social media

Facebook, posters, events

facebook

tutors go to each class at the beginning of the school year and tell them about the writing center and its work

Facebook advertising (rarely, as the university now has a policy that forbids posting about any given topic too often); advertising on departmental learning platforms (this does not really work well, however, as many students opt out of being notified by the platforms).

Conferences or workshops for faculty about writing and supervising

Youtube video created by tutors at <https://youtu.be/NT8KGF0vDuY>

Announcement to student groups in person and via email

presentations at Orientation; Stickers;

course at the learning platform

Online scheduler emails

Facebook and other social media

posters on campus

centralized bulletin board online (campus-wide)

once a year the event: The Long Night against Procrastination

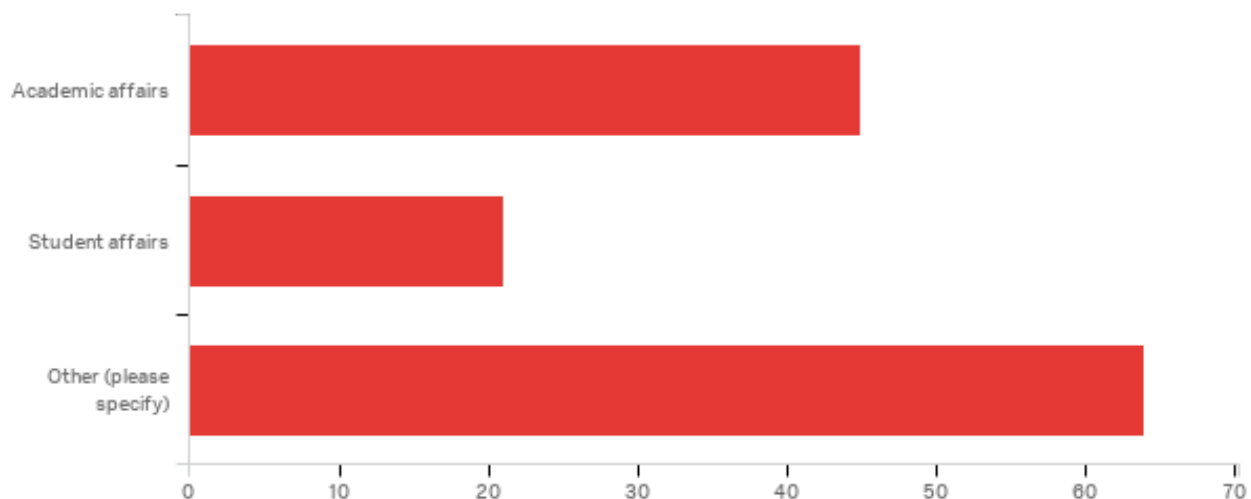
University wide communication bulletins

broadcast emails to all students

Academic university events

Posters; emails to students

Q48 - To what larger unit does your writing center report?



Answer	%	Count
Academic affairs	34.62%	45
Student affairs	16.15%	21
Other (please specify)	49.23%	64
Total	100%	130

Other (please specify)

Other (please specify)

project to enhance the quality of teaching and learning

Library

Dean of Undergraduate Education

Library, which reports directly to the provost

Dean of Arts

Library

Vizepräsidentin für Studium und Lehre (vice-president of studies and teaching)

Faculty management at the Faculty of Humanities, Social Sciences and Education

Library

to the vice president of our university

School of Languages

Language Center

Center for Modern Languages

Vice Dean, Undergraduate, Faculty of Applied Science and Engineering

English Department Head of Department

Department

Rectorate

English department

departemente of linguistics

a Faculty that houses our Liberal Studies program

Language Centre

Philology Department, School of Humanities

Office of Deputy Vice-Chancellor (Student Experience)

In transition- currently report to Academic Assistant Vice-President Academic (recently moved out of student affairs)

Director/management

School of Humanities and Creative Industries

Academic Council

Disciplinary office

Office of International Affairs

College within university

Dept of Modern Languages

Education Support & Innovation

Students Supporting Student Learning: Academic Support & Development

Faculty of Humanities

university-wide quality control fund committee

central organizational units

Head of Library Services

College of Languages and Cultures

The Division for Language and Communication

Student Services

Library

the BRAC Institute of Languages

Deputy Vice Chancellor Education

College of Arts and Tourism

Foreign Languages department

Faculty of Humanities

The language center that itself, on our campus, is subordinated to the department of social sciences and cultural studies..

Directly under the School management

Department of Rhetoric, then Dean of Arts

ZfbK

English Department

Was Office of the Provost; Now Dean of Arts and Sciences

Faculty of Foreign Languages

Center for Teaching and Learning / Vice President for Teaching and Learning

Language Centre

Sprachdidaktisches Zentrum

None, other than philanthropic funders. We are a social enterprise not associated with any parent body

Creative fiction

Academic Resources

Registrar's Office (!)

Library

Student Academic Success Program

Academic Services

Q37 - How many years has your institution had some form of writing center?

How many years has your institution had some form of writing center?

2

30 years

1

12 years

About 8 years

30

6 years

2.5 years

7 years

4

3 and a half years

It lasted only one semester (now it's closed)

10

11 years

Since 2010

2 years

approx 5 years

1

almost 6

1,5 years

4

It lasted only one semester :(

4

since fall 2012

3

9

almost three years

3

Faculty of Applied Science and Engineering: ~20 years

~20 years

18

It was founded 2007

12

8 years

10

2 and a half years

8 or 9

5 years

10+

4

One

25

10

2 years

Approx. 18 years

6 years

10

30 years

39

10 years

Tres años

6

~4

Over twenty years

Since the year 2008

16 years

since 2008?

4 years

Since 2005

3 years

2 years

6

2,5

11 years

The faculty seven years, the university nine years.

10 yrs

more than three years

seven years

1 year

Approx. 38 years

13

2

5

Seven

10 years

2010

7

10

50

Since 1986

6 years

5

7 years

Since 1987

6

8

6

unsure

14

2,5 years

3-4 (I think)

since the 1970's

only one year. The Academic Writing Centre at Dublin Institute of Technology has run a pilot project since 2014

3

1

Since about 2008.

2 years

5 years and 5 months

27

4 years

4 years

2.5

3

five years

1.5 years

8 years

ten years; I found a historical mention of a writing lab in the 1980s. It was very small however--a few students and soon ceased.

8

22

2

10

4 year

2

6

11

11

10

14

Since 1994

19

Intermittently since 2005

20

9 years

Five

10 years

10

8 years

2 years

11

2 years

5 years

Q38 - How many years has your writing center had its current form?

How many years has your writing center had its current form?

2

15 years

1

service has grown continuously over 12 year period. Current form (specific services): 6 years (but increased numbers of students served)

1 year

30

5 years

2.5 years

7 yrs

4

3 and a half years

one semester

8

8 years

Since 2010

8 months

approx 2 years

1

5

The writing center (WC) constantly evolving and sadly at times also cut down financially.

3

it lasted only one semester

4

since fall 2012

1

9

almost three years

3

~12 years

~12 years

8

Two Years

12

8 years - with many variations but essentially the same core services

4

2 and a half years

7

3 years

2.5 years

3 years

One

15

10

2 years

5

3 years

8

10-15 years

1.25

10 years

Tres años

4

4

1 year

Since 2011

2 years

four years

4 years

2 years - We now have 6 members of staff, including myself

6 months

2 years

4

2,5

6 months

3

10 yrs

one and a half years

seven years

1 year

Not clear

Form the same, but location changed

2

5

One

10 years

5

6

10

5

3

2 years

5

3 years

1990

4

8

6

2

2

2,5 years

6 months

A numbr of years - but I have only been here for 2 years so cant be very specific

N/A

3

1

The focus on peer consulting has remained the same. However, originally an adjunct was hired to do tutor training and supervision - with an official teaching load of two hours per week, as much as I know. Now there is my position, a 50 % position. The major change since I came here is that I now offer a much more intensive training for the student consultants.

2 years

5 years and 5 months, with peer-tutors for 3 years

27

3 years

4 years

2.5

3

five years

1.5 years

7 years

Its new form (Director, Assistant Director for WID, plus Coordinator of Writing Center, and tutors--graduate assistants, undergraduate Work Study, and Instructors) was just established to take effect next year; was grant-funded for 4-5 years to establish a WID program (Director, Consultants, Instructors, Tutors--graduate assistants, undergraduate Work Study, and Instructor); was previously just a Director and tutors.

8

7

2

7

4 years

2

6

11

11

2

14

1994, but it was closed from 2000- 2008

19

3

8

8 years

Five

10 years although its was moved adminstratively from an academic program to a student service program and then to an academic support program

4

8 years

2 and a half years

11

3 years

5 years

Q39 - How does this compare to other centers in your country?

How does this compare to other centers in your country?

there are some more established centers but the widespread opening of writing centers is a fairly young development due to a special government financial program

There is great variety across Canada--tough to compare.

I am not sure, as I am not aware of other writing centers in China mainland

We are one of the few institutions in our area using peer tutors and offering an online writing tutoring service.

This is a very new campus, it's only about 8 years old, so the campus itself is much newer than most of the major research institutions. UBC took this campus over 8 years ago and dramatically expanded it from what it was previously.

We are one of the oldest in Canada, I believe.

We were one of the first writing centers in Germany

quite young but part of a new generation of writing centers facilitated through a large government initiative / funding

we have very very small budget, probably the smallest in the country!

It's the oldest one in Russia.

we are a middle-aged / young writing center

I don't know any other in this country

we are one of the oldest Writing Center in Germany

Our centres are not as well-resourced as those of other universities. We do not use peer tutors, but remunerated professionals.

We are the first Writing Center/Studio in Saudi Arabia. Currently we are aware of only 1 other Official Center in the country

Most centres are relatively new

similar

badly

it's been the first one inspired by 826 Valencia model

Our writing center has been the first to emerge in Berlin and holds a unique position providing support for all students enrolled at Berlin partner universities of the Studentenwerk Berlin (general student services).

it is a small writing center (one director, 4 writing-tutors), but very vivid and with a large spectrum of activities

There's no other writing center in my country as far as I know

we are funded by the Federal Ministry of Education and Research like many other projects in Germany too

We are probably the most developed English language writing center in Germany.

It is younger than most, but while some older centres in Canada are losing funding or staff, ours is currently stable.

We feel that compared to most institutions of similar size, we are ahead of our time. Our center is also, to give but one example, much better than the one of the University of Mainz, which is more than four times as big as Leuphana. The writing center at TU Munich is, for obvious reasons, much better than we ever can and will be, but it's the benchmark for us, and we hope to add a few more services (for faculty and staff) later this year.

it is very similar

Not sure

Relatively young, I believe, but the current form is a general "academic skills" centre (including numeracy and study skills), which is unusual.

Medium

Not sure

?

Not sure. About the same.

some centres have a long tradition, others are just being established

No idea.

Now, it more closely resembles writing centres south of the border (in your country) as we work with more peer tutors rather than the faculty tutors that mainly staffed the centre when I arrived here 2.5 years ago

We don't know as no statistics exist on any other Writing centres/clinics in Finland

Writing Centers are not common in Spanish Universities

probably older than most university's

The Centre for Academic Writing at Coventry University was the first centralised university writing centre in England

Despite being one of the most new in the region, is the only public University

Difficult to say, as Writing Centres range quite dramatically in composition in Canada.

The Writing Center at the Viadrina is next to of a few others one of the first Writing Centers in Germany.

similar

We're moving towards a model more similar to Writing Centres in our region: process-oriented; non-remedial

it is the first of its kind

A través de eventos y redes sociales

Much lower - we are far less established than other centres

Probably similar - but ours is a unique structure as part of a wider umbrella of learning supports

We believe ours is the first and perhaps only writing centre in India

similar development

not aware that others exist, although some schools have learning centers

Relatively new

There are not really any comparable Writing Centres

It is broadly similar in structure and size

n/a

we was the first writing center at a university for Applied Science in Austria

Fairly well

Not a forerunner, but slightly ahead of most other writing centers' foundings in Germany.

This makes mine relatively new, but it is growing steadily.

We are relatively young and need to develop compared to other centers

There are few if any other such centers of this kind in South Korea

Same

Probably more established than at many universities

Well

There are very few other writing centers in Chinese universities.

?

Similar

Newer than some, older than others

Am not sure

Most other centers are attached to teachers' colleges or technical institutes, not universities. Among universities our center is one of the oldest, as far as I know.

we are the oldest and largest writing center in Austria

I think we are one of the oldest

Not sure

there are no other centres in Estonia

We have been the first University of Applied Science in our state (Baden-Württemberg) to establish a writing center.

not sure

It only compares only in terms of the years that it has been operational, but not in terms of staffing. The positions for consultants have never been filled, so the coordinator also doubles as the consultant.

I'm new to this country, so I don't know.

I think we are the oldest peer tutor center

there are no others

We include a Math tutor and online asynchronous writing support

rather new (first one was opened in 1994)

there is only one other in Bangladesh; we are significantly smaller in terms of staff, service demand, and resources

please check out the database <http://aall.org.au/aalldb>

There are a few established Academic Writing Centres in Ireland. However, to my knowledge the first one at University of Limerick started in 2007.

We are one of the first high school writing centers in Istanbul

This is the first center at a university in Norway

I think there are no other universities of applied sciences that have the same type of intensive training for peer writing consultants that I offer - but "regular" universities do.

Some high schools offer such drop-in supports for their students

This is the first WC in Iceland, the second has been open for 2 years

It is unusual in that it is hosted within a stand-alone department and administered by a tenured faculty member.

It is the first one in the country

We are not certain, but we believe we might have one of the 'longest' running centres or even most consistently functioning centre in Finnish universities (this excludes universities of applied sciences/polytechnics).

Similar

It is one of the newer centres in Germany.

there are no other writing centers or tutor centers in Mongolian Universities

long

I know of about four other centers in this country; Some have more funding and are staffed by Instructors with MA degrees: Ours is different in the approach to tutoring--more student centered and less focused on language. We have a writing in the disciplines initiative that went into effect this year. Writing Center staff work with faculty members across campus to develop their teaching approaches in their disciplinary courses: assignments, responding to writers, tutoring for specific courses. While some universities offer types English for Specific Purposes or specialized writing courses, I do not believe there are any others that include undergraduate courses with instruction in writing in the disciplines. We are also different in having a peer tutor program at graduate and undergraduate level. We see the tutor experience as being at the heart of what Writing Center work is about. The benefit for writers emerges from that collaborative core. We offer graduate student writing workshops and other kinds of support that I do not think other Writing Centers here offer.

There is only one more center in the country that has only recently appeared and, thus, it is to difficult to provide comparison

pioneer

Fairly average but some bigger universities have a much bigger set-up

Ours is the 9th center in Turkey and it is the only one staffed entirely by professionals

similar

About the same. Most start a center within a year of the institution's opening.

It is the first in the country.

There is no academic writing centers in my country. All workshops are independent from academic insitutions

no idea

above average program and profile

There are many writing centers in Puerto Rico. They are mostly the same.

It's the only one

Small, but appropriately small given the size of our undergrad-only liberal arts university (around 1800 students).

not sure

the structure and services of our writing center is similar to many other writing centers at German universities.

We were late coming to the WC party

It is a comparatively old center.

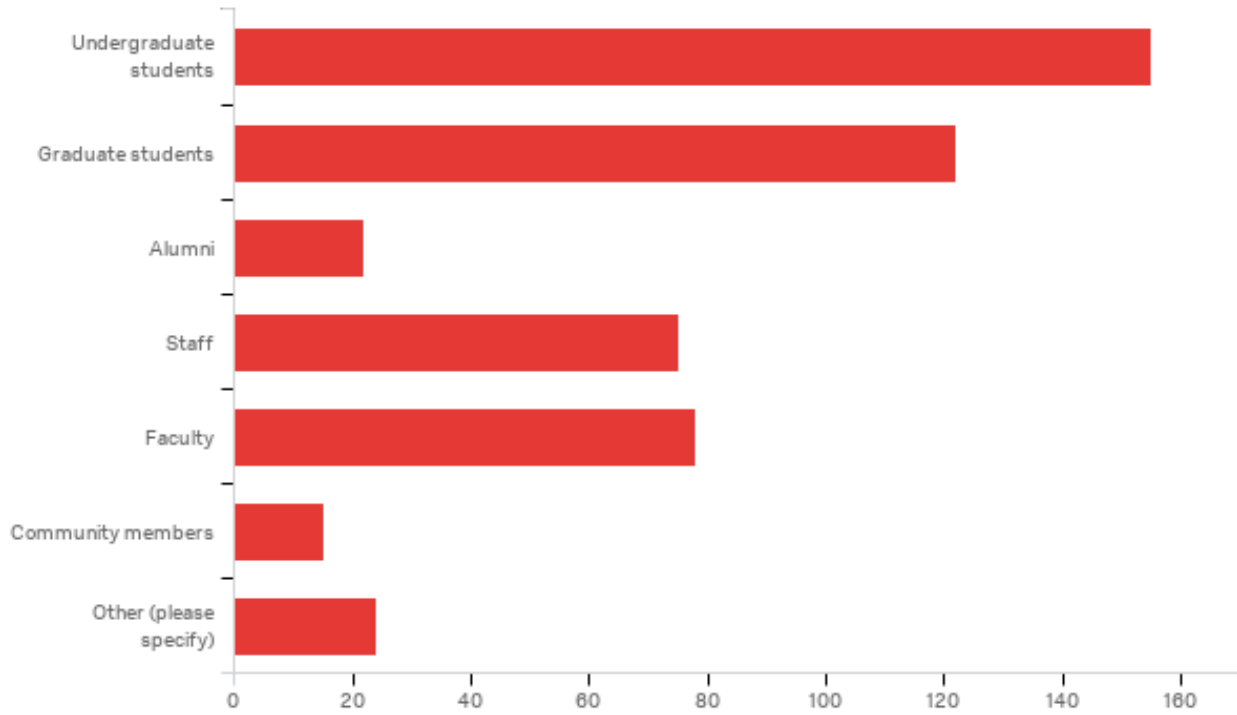
it is considered at the vanguard of the local campuses

I think in all centers has been a process trying to get a way to improve academic communications competencies

There are two Writing Centers that have many years of experience and who have made ??valuable things; Centro de Escritura Javeriano, Cali y Centro de Español de la Universidad de Los Andes. Currently we are part of the Latin American Network of Writing Centers and this helps us a lot.

Probably the second oldest in the country

Q49 - Who is able to use your writing center? (please select all response that apply)



Answer	%	Count
Undergraduate students	93.37%	155
Graduate students	73.49%	122
Alumni	13.25%	22
Staff	45.18%	75
Faculty	46.99%	78
Community members	9.04%	15
Other (please specify)	14.46%	24
Total	100%	166

Other (please specify)

Other (please specify)

PhD students

Limited to the College of Languages and Translation

(We intend to begin working with faculty and administrators starting this fall.)

Engineering students only

Ugrad Business students

Enabling pathways students

pre-entry students; post-docs

private persons who are not connected to the university

Students on Access to HE courses run by our affiliate college, Life-long learning students

Pathways students (bridge program for international students studying EAL)

English language institute students

academic upgrading, dual credit high school, and trades students

As we are in a school, so it is available for middle and high school students. Sometimes teachers also come to get help (very rarely)

We occasionally admit students from other universities to a writing consultation if they live in Fulda and commute to another university that's further away. So far, no faculty has ever sought a writing consultation - however, I consult faculty on the design of writing-intensive classes or the pedagogy of writing more generally. Alumni could use the writing center but I don't know of any cases.

we are a high school - this is open to our students

Students from other institutions

Doctoral

If graduate students drop by, we don't turn them away. (although technically, we should only be helping undergraduates)

children up to 18 years old

General

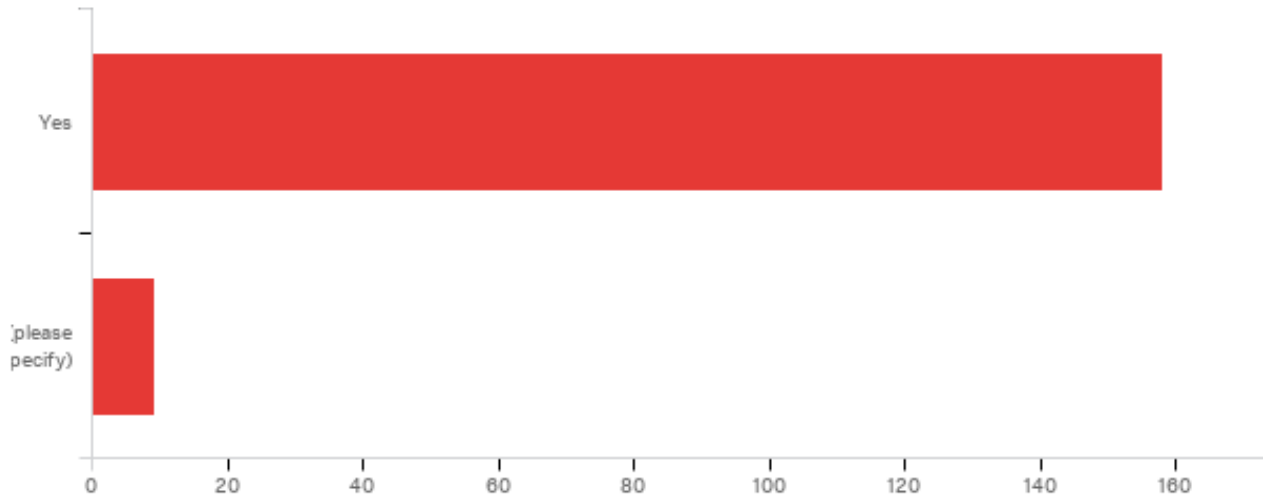
college students

high school students

Foundation (preparatory level) students

Masters students

Q52 - Are writing center services free or included as part of students' regular fees?



Answer	%	Count
Yes	94.61%	158
No (please specify)	5.39%	9
Total	100%	167

No (please specify)

No (please specify)

free

Included in student fees

free

only for staff members

is free

a certain amount of consultation hours per semester are free, others have to be paid for

one-on-one consultations and some workshops have to be paid for

Fee on monthly basis

Q20 - Do you have access to specific information about writing center hours and the number of writing center appointments?

Answer	%	Count
Yes	87.69%	114
No	12.31%	16
Total	100%	130

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom 3 Box	Top 3 Box
Do you have access to specific information about writing center hours and t...	1.00	2.00	1.12	0.33	0.11	130	100.00%	100.00%

Q21 - All of the remaining questions on this page ask about information from last academic year (2013-14). How many hours per week was your writing center open?

All of the remaining questions on this page ask about information from last...

on average: 50 hrs/week Sept/April, 38 hrs/week summer term (in one location, but we have 2 locations, so: 80 hrs/week for combined hours)

40 hours per week

8

4 hours

Approximately 480 hours per centre x 21 centres = 10 080 hours in 2014.

30 hours/week

35

No physical location so not 'open', but staff available for support 25 hours a week

20

15-20 (depending on staff availability and special events)

office hours are Tuesday, Wednesday, Thursday 12.00 a.m till 15.00 p.m. - 9 h

2 hours

8h

30

~30

37.5

approximately 35 (30-45, depending on traffic and number of workshops and/or other commitments)

~25 hours

40

24.5 hours

35

35

40-50

N/A

37 h a week

20

54 hours per week

28 hours

45 regular hours in our main Centre space; between 8 and 16 in our satellite location

24

32 hours per week

38 hours

55

45 horas

Approximately 20 hours (varies by week)

Approximately 25 hours

We are open 9 a.m. to 5 p.m. every day except Sunday and public holidays

31 hours/week

40

15 hours

20

12

38

40

Opens from 8:00 to 16:00

26 hours per week

Approximately 60 hours (180 tutorial sessions) were available per week

40

Up to 105 per week; average of 65

36+

51

14

20

Approximately 40 hours.

40 hours

At least 18; from November 2013- March 2015, 32 (we hired a colleague in November who took maternity leave starting in March and who was not replaced until October 2014)

in the fall and spring semesters, 35 or more hours per week. In the summer, 24 or more hours per week.

Writing Centre is open for appointments approx 45-50 hrs/week during fall/winter terms; 9 hrs/week in spring/summer

4 hours for open drop in hours.

ca. 40

48

36hrs

16

25

35

16 Drop-in services + individual appointments

8

37.5

10 hours one to one consultation and 2 hours Drop - in session each week during teaching weeks at the Institute.

5

15

Last semester, we offered "open consulting hours" for 6 hours per week - but students usually sign up online for a consultation and schedule individual appointments.

6-8

Different according to demand. Minimally 15 hrs, up to 40 hrs during high peak. Out of term 3-6 hrs for lonely writers

We are open with one staff person (non-tutor) who administers the neighbouring computer lab M-F, 9:00 a.m. to 5:00 p.m. On average, we offer 40-60 tutor hours per week, depending on demand.

150 hours

20

40 hours per week

30

34

This varied quite a bit: average of 92 hours per week

every working day

4

3

35 hours per week

45

40

18

8

12

40 hours

38

39

fall/winter session, we are open 36 hours a week. Spring and summer we are open 10 hours a week.

Mo-Fr: 9am-5pm

24

31 hours (main centers) 8 hours (hostel extension)

60

40 hours

60

40 hours per week

40 hours per week

Q24 - How many one-on-one sessions did your writing center hold? (Please include online consultations, if applicable.)

How many one-on-one sessions did your writing center hold? (Please include...

7893

2042 one - on - one sessions (the online sessions are combined with UBC Vancouver through a consortium called WriteAway, so we can't give accurate #s for our campus).

225

3 807

Average 800 to 1000 one-on-one session per semester for the last 2 years. Projected growth this year is over 1,000.

approx 2500

400

all workshops have a part with one on one tutoring moment, but children kids are all together, they're never alone with a tutor

240 (this refers to the entire year of 2014, which was our first year as a writing center)

about 150

200 in total in one semester

8-15 per week

~2800

3,184

approximately 600 (October 2014 to April 1); I assume 1150 in the past 12 months; the numbers are increasing

130

928

~2900

approximately 1500 per academic year

approx 750

1496

270

5

300

3,467

2.679 individual tutories

955

88

361

15 per week (one to one consultations - does not include students attending drop-in)

496

2000

621

Approximately 1700

1215 sessions

539

about 500

Minimum of 8 each week

746

100+

30-50

From April, 2012 to April, 2015: Ca. 2100

Information not available, since some of the consultations are done in my office outside the centre.

not clear. upto now? a week? N/A

The academic year in Korea runs from March to December - in 2014 we conducted 3026 tutorials

16

1,721

3000

1006

362

over 1000 in the 12 week semester just finished

1131 from May 2013-May 2014

100

890

2000 per year, roughly

2,919

roughly 50

341

2338

87

This academic year (fall 2014-spring 2015) we have had 550 sessions so far.

191

1200 + between September 2014 and April 2015

452

250

306

As above

103

200

Monthly, on average about 20-30 students sign up for consultations. We are beginning to collect information about the individual meetings that result from each student who signed up for a consultation, but I don't have the numbers in a ready-to-use format yet.

5-10 per session

950

296 (Fall) and 351 (winter).

1400 aprox

280

250 (this comprises winter semester 13/14 and summer semester 14 = September 2013 - July 2014)

154

672

approximately 1849

The center does not provide one-on-one sessions

approx. 240

8

So far (as of the start of 2014-2015 year) the center seen over 280 students and faculty in over 1,100 review visits and reviewed over 23,000 pages of work.

not applicable - we run group sessions

Average per week, 30

50

30

10

Although it can vary, in a week we can hold 30 consultations approximately.

3880

39

3,000 drop in and about 4,000 online.

appr. 1400

817

Approximately 4580

677

1400

1200

1200 tutorials per semester

4473 sessions

Q25 - How many unique users visited your writing center? (For example, one student visiting the center 10 times is one unique user.)

How many unique users visited your writing center? (For example, one studen...

2138

879

35

Unknown

No data for quique user, average user is 8-10 times per semester.

approx 1250

300

97 (again referring to 2014 as a whole year)

?

65

ca. 150

~1200

unknown

approximately 180 (October 2014 to April 1); I assume we had approximately 300 unique users in the past 12 months; again, the numbers are increasing

data not available

~1500

approximately 500 per academic year

not sure

just over 300

163

10

unknown

2,086

124 students

N/A = we do not keep such stats

N/A

We don't collect specific data from all our offers, so we cannot identify all the unique users, but we can say that 40 % of our one to one sessions are follow up sessions.

30-40

979

Unsure

Approximately 1100

585

Information not available

about 100

No less than 15 per week

409

50+

1500

594

None

N/A

unknown

20

525

242

187

over 450 unique users over the same period

We don't keep that stat.

20

Unfortunately I can't sort this data by date. From January 2014 to May 2015 we had 455 unique users.

1600

1,512

roughly 45

213

873

12

?

I don't know

312

160

data not available for unique visits - but overall through the workshop program , consultations and faculty work we saw over 7000 students

Information not available.

3

25

I would have to put too much work into finding that out because I'd have to manually go through the names ...

We didn't calculate this

850 estimated

We don't track this information in final reports.

15 aprox

about 260

we count only the number of consultations, not individual users

8

approximately 690

We do not have such users as the goal of our center is only to promote the idea of the explicit teaching and learning of writing, which is quite new for Ukraine

approx. 100

ca. 200

280 (see above)

2,050

184 per academic year

10

40

about 1.500 users/year including one-on-one consultations, workshops, projects

Around 20 unique users in a semester

720

214 between September 2014 - April 2015 academic year (closed during spring and summer sessions)

2000

appr. 1200 (the number of participants at workshops and writing consultations)

292

Data not available

178

c.700

More or less 700 unique students per semester

We do not know the exact number. On average, each student attends around three sessions per academic year.

Q26 - You noted that your writing center conducts online consultations. How many one-on-one online consultations did you center have last academic year?

You noted that your writing center conducts online consultations. How many...

2346

The online sessions are combined with UBC Vancouver through a consortium called WriteAway, so we can't give accurate #s for our campus.

approx 100

7

10-15

~150

430 from our institution. NOTE: our specific writing services are f2f; however, our institution is part of a consortium offering online writing tutoring.

I am unable to retrieve the actual numbers, but at this point, 10-15 percent of our consultations are conducted online

We only started online sessions in 2014-2015

10

approx. 200 over both terms (we offer different online appointments on more than one schedule)

3

I don't have this information to hand

No tutoring, is a new service

35

0

Not tracked separately

Less than 10

24

20+

93

0 (just started in Sept 2014)

1131

72

5-10

not differentiated within the available data

We don't count online consultations separately.

40 estimated

We launched this service in Winter 2015. We have had 10 consultations total.

35

ca. 100

Roughly 30% are on-line, so approximately 85-90.

20

about 100

We are starting to do online consultations- This trimester - 12

About 25

4000

appr. 150

11

Q27 - Last academic year (2013-14), what was the breakdown of writing center visitors by language background?

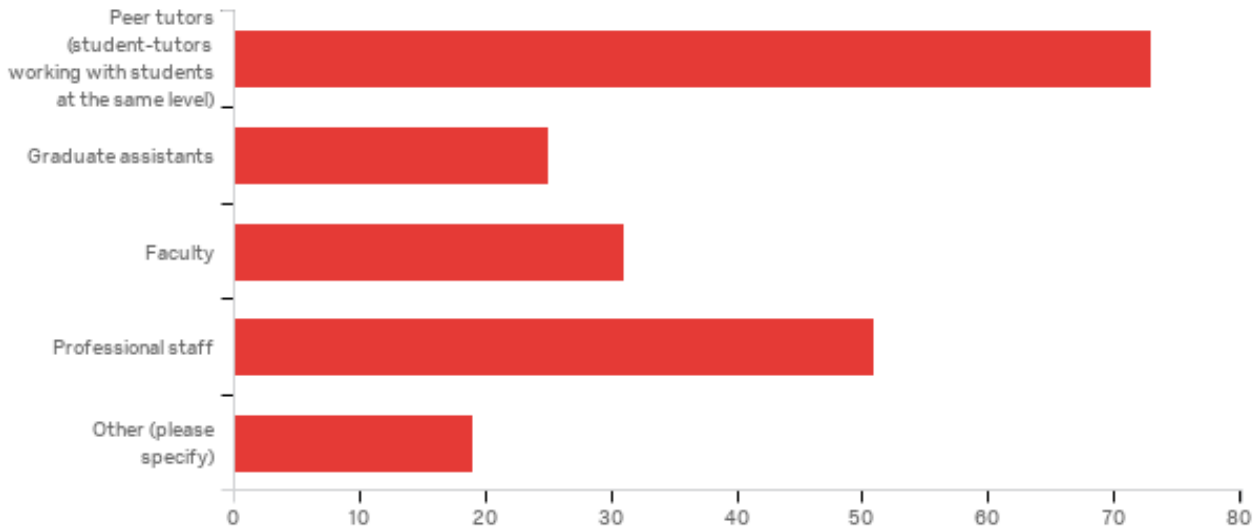
Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	undefined	undefined
Percentage of writing center visitors whose native language was the most common institutional language. (For example, if English is the most commonly used language for instruction, what percentage of visitors' native language WAS English?)	0.00	100.00	41.99	39.94	1594.85	126	undefined	undefined
Percentage of visitors whose native language was NOT the the most common institutional language. (For example, if English is the most commonly used language for instruction, what percentage of visitors' native language was NOT English?)	0.00	100.00	28.38	34.15	1166.24	126	undefined	undefined

Q54 - The questions on this page all refer to information from last academic year (2013-14).

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	undefined	undefined
How many tutors/consultants worked in the writing center? (Please do not count yourself in this total.)	0.00	57.00	10.80	12.40	153.85	132	undefined	undefined

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	undefined	undefined
How many tutors/consultants worked in the writing center? (Please do not count yourself in this total.)	0.00	57.00	10.80	12.40	153.85	132	undefined	undefined

Q55 - The tutors who work in the center were: (please select all responses that apply)



Answer	%	Count
Peer tutors (student-tutors working with students at the same level)	61.34%	73
Graduate assistants	21.01%	25
Faculty	26.05%	31
Professional staff	42.86%	51
Other (please specify)	15.97%	19
Total	100%	119

Other (please specify)

Other (please specify)

Part-time staff

volunteers

trained student workers

Freelance Teachers

Writing Instructors

Note: the wording of "tutors/consultants" make this answer very difficult to answer. We have faculty who lead the centre, staff who run programs, and instructors who meet with students ... though faculty also meet with students (as a secondary role)

We are two directors (consultants), and we do all the teaching and counseling. No tutors.

Royal Literary Fund fellows

Hired Tutors

Unionized writing instructors with graduate degrees

My responses are for the Student peer tutors work only, not the Academic Lecturers

Non-teaching faculty

other staff

academic members of the Learning Centre

PhD students

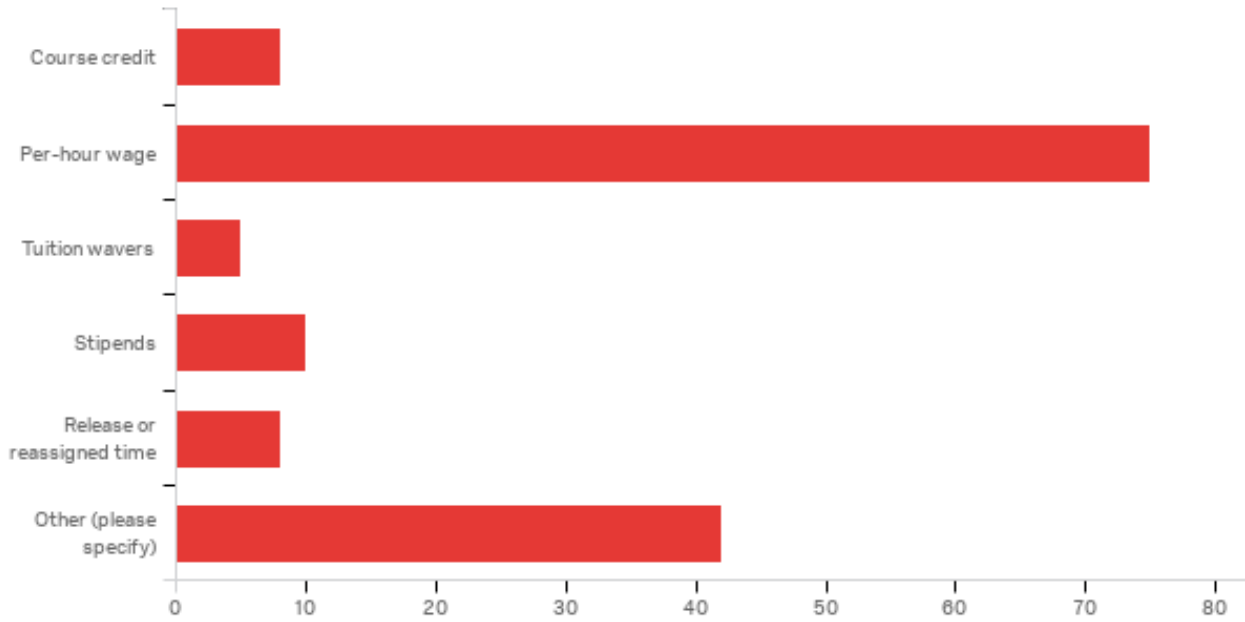
There is no real equivalent to grad assistants in Germany - but we do have tutors who hold a bachelor's or master's degree (the latter are not Ph.D. students, though, but are getting a second master's).

Freelancer

volunteers

The Coordinator

Q57 - How were tutors compensated? (please select all responses that apply)



Answer	%	Count
Course credit	6.90%	8
Per-hour wage	64.66%	75
Tuition wavers	4.31%	5
Stipends	8.62%	10
Release or reassigned time	6.90%	8
Other (please specify)	36.21%	42
Total	100%	116

Other (please specify)

Other (please specify)

Letters of reference and work certificates

salary (full time staff)

salary

part of full-time faculty responsibilities

salary

Salary

No compensation

Volunteering certificate

salaried permanent contracts

regular contract

As part of our co-op program

volunteer

Monthly salary for full time tutors

volunteers

Monthly salary - the Fellows are external funding

Students worked voluntarily

Part of contract

salary

Tutors are not used. The writing centre coordinator is employed by the institution on permanent basis.

since they had less teaching hours, they completed their contract basis hours by working at the center

Work study

salary

all-inclusive

Volunteer experience for the peer tutors

no compensation

Wages

Salary

they weren't; it was tacked onto their responsibilities

salaried staff

certificates for their community projects

The hourly wage includes preparation time, team meetings etc.

This is factored in to their extra-curricular commitment

salary

they worked on a voluntary basis

monthly salary

professional tutors salaried; peer tutors volunteer

Full time salary

Coordinator is salaried

Grad Assistantship

assigned on committee work

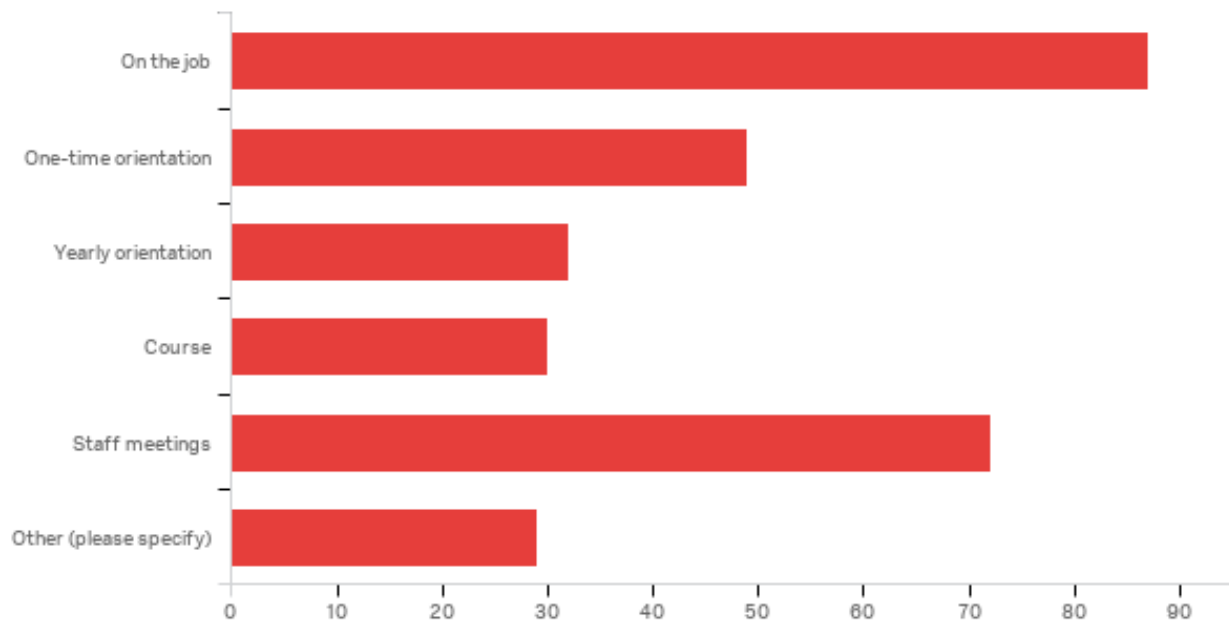
salary

Practicum last semester educational speech language pathology

Q58 - What was the disciplinary background of tutors?(please select all responses that apply)

Answer	%	Count
Languages	65.79%	75
Creative writing	21.05%	24
Humanities	76.32%	87
Social sciences	57.02%	65
Sciences	39.47%	45
Engineering	13.16%	15
Total	100%	114

Q59 - How were the tutors/consultants trained? (please select all responses that apply)



Answer	%	Count
On the job	76.32%	87
One-time orientation	42.98%	49
Yearly orientation	28.07%	32
Course	26.32%	30
Staff meetings	63.16%	72
Other (please specify)	25.44%	29
Total	100%	114

Other (please specify)

Other (please specify)

one on one, mentoring

debriefing after each activity

education and working experience beforehand

training; 1 semester with 4 hours + practice training = certificate 10 ects (not attributable for their studies)

professional development reading list; reflective practice encouraged

Worked as TAs in writing courses with professional staff.

shadow mentoring

because they are hired with Teaching English as a Second language training and because during the interview they have to prove competence in grammar/ writing instruction, we only do on-going paper reviews and teaching points as well as constant swapping of ideas; we do not operate in isolation of each other

observations, scheduled PD workshops, 12 hours pf pre-service training/orientation

In-house workshops

Have TESL certification; tutor workshops

Staff Development Sessions on Academic Writing topics relevant to writing tutoring

conferences

Trained by me

Own program

Weekly workshops/ observations/ progress interviews

I run the center myself and received no training, the one colleague I hired during this period had already worked in the center before.

pre-tutoring orientation; one-on-one session with me

I am not sure they were trained; I was not here at this point.

all have masters or PhD and soem tecahing trainign or qualification

Training for tutors as to how to best interact with students and support them on developing their writing competence

Weekend block seminars; the training started as a 26 hour one-time orientation (spread over six days); now it is a combination of: one-semester course plus two block weekends, and we require that new tutors sit in on five consultations and write observational reflections on them before they start; we then do ongoing training during bi-weekly team meetings.

Training workshops provided as the need arises, e.g. once per academic term.

six week seminar/workshop as part of appointment plus occasional staff meetings

reference books

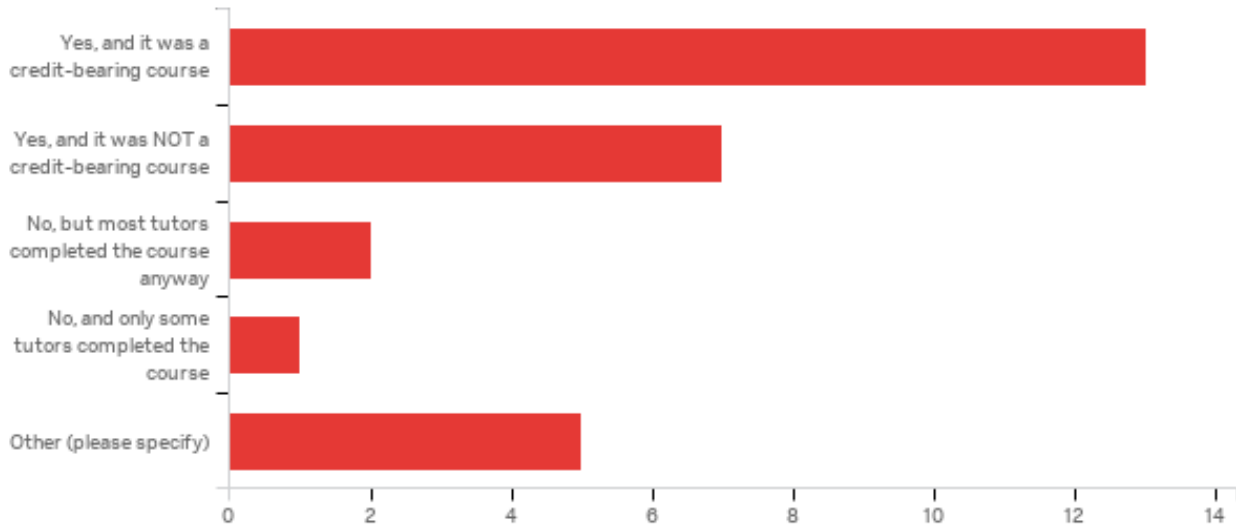
Books and manuals

Staff training handbooks; reflective writing

Practicum and theoretical activities

Regular training workshops

Q60 - You noted that tutors were trained through a course. Was this course required?



Answer	%	Count
Yes, and it was a credit-bearing course	46.43%	13
Yes, and it was NOT a credit-bearing course	25.00%	7
No, but most tutors completed the course anyway	7.14%	2
No, and only some tutors completed the course	3.57%	1
Other (please specify)	17.86%	5
Total	100%	28

Other (please specify)

Other (please specify)

no, but student received a certificate by the writing center, the "Schreibwerkstatt" and the Center for Modern Languages

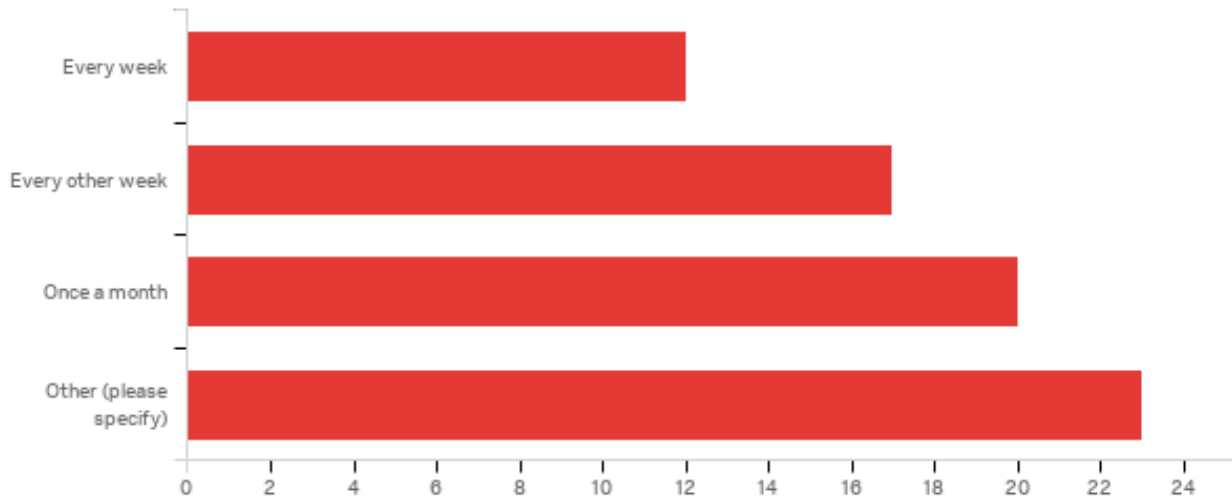
we have a full program of courses that tutors must attend

We have both a non-credit seminar series (most popular as it runs when needed) and a credit-bearing course that runs once a year.

The course is required for everyone who wants to work as a writing tutor. Everyone who completes the course successfully receives a certificate. Students whose degree programs allow this can choose to receive credit for the course.

Not completing the course is exceptional, other background qualifies

Q61 - You noted that tutors were trained through staff meetings. How often did these staff meetings occur?



Answer	%	Count
Every week	16.67%	12
Every other week	23.61%	17
Once a month	27.78%	20
Other (please specify)	31.94%	23
Total	100%	72

Other (please specify)

Other (please specify)

depending on the need

Every 6 weeks

Once a year

on-going; plus a weekly meeting to address issues that come up during the week

3 times per semester

less than once a month, they all were Linguistics graduate or PH D

3 times per year

every two months

Periodically

Termly

Twice a year

it was an orientation meeting in the beginning and then whenever and wherever necessary we held meetings to support the tutors

twice per year

About once a month, but constant interaction and written responses to training

3x per fall/winter term

as needed

two times pr. term

twice yearly

Irregular intervals

6 times every year

usually once per semester

2 or 3 times at the beginning of each semester

Previous tree weeks training after educative program curses

Q62#1 - - in your *current* writing center?

Question	Less than 1 year		1-5 years		5-10 years		More than 10 years		Total
in your *current* writing center?	9.48%	11	50.86%	59	23.28%	27	16.38%	19	116
in writing centers *in general*?	11.54%	12	40.38%	42	24.04%	25	24.04%	25	104

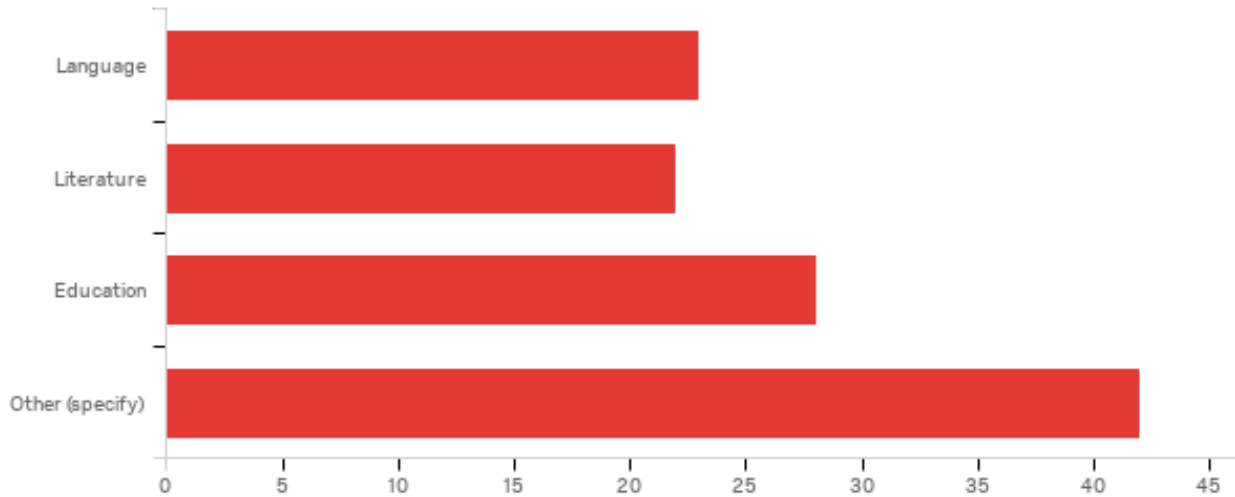
Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom 3 Box	Top 3 Box
in your *current* writing center?	1.00	4.00	2.47	0.88	0.77	116	83.62%	90.52%
in writing centers *in general*?	1.00	4.00	2.61	0.97	0.95	104	75.96%	88.46%

Q64 - What is your educational background? (please select your highest degree)

Answer	%	Count
Secondary degree	0.86%	1
University degree	9.48%	11
Master's degree	56.90%	66
Doctoral degree	28.45%	33
Specialist post-university certificate or degree	4.31%	5
Total	100%	116

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom 3 Box	Top 3 Box
What is your educational background? (please select your highest degree)	1.00	5.00	3.26	0.72	0.52	116	67.24%	89.66%

Q65 - In what discipline is your degree?



Answer	%	Count
Language	20.00%	23
Literature	19.13%	22
Education	24.35%	28
Other (specify)	36.52%	42
Total	100%	115

Other (specify)

Other (specify)

philosophy and creative writing

social work and creative writing

TESOL

TESOL

Communication and Rhetoric

Drama

natural science

Applied Linguistics and Teaching

for the above question, university degree plus TESL certification is needed for all positions in the Writing Service

history

Literature and Education

Composition & Rhetoric

A mix of the above: Major in Danish and Rhetoric

Cultural Sciences and in creative and biographical writing

Language & Literature

Journalism

Psicologia

Business Administration

History

Philosophy

linguistics, english language teaching and cultural anthropology

Education

Literature (MA), Mathematics (B.Sc.), Computer Science (M.Sc.)

And in English, ma in anthro, education degree from UK and education degree from UK as well as post grad second language

history

Philosophy

Philosophy // Creative Writing

Rhetoric and Composition

MFA in Creative Writing

Humanities

English, (Rhetoric and Composition)

Sociology

Social work

Public Administration

English-Rhetoric and Composition

Philosophy

applied linguistics

MA English Literature, Master of Publishing

Applied Linguistics/Foreign Language Learning

Linguistics/ Teaching/ History/ Translation

Speech and Language Pathologist, Special teacher, Master in Higher education

Q66 - What is your employment category?

Answer	%	Count
Graduate student	0.00%	0
Professional staff, permanent position	40.52%	47
Professional staff, limited-term contract	25.00%	29
Part-time position	3.45%	4
Permanent faculty, not tenured or on tenure-track	10.34%	12
Permanent faculty, tenured or on tenure-track	20.69%	24
Total	100%	116

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom 3 Box	Top 3 Box
What is your employment category?	2.00	6.00	3.46	1.58	2.51	116	65.52%	34.48%

Q70 - Last academic year, what percentage of your time was allocated to the writing center?

Last academic year, what percentage of your time was allocated to the writi...

80

18 hours per week

90

40 hours per week

50%

75%

75%

100%

1 course release

100

100%

100

0--did not become Director until 2014-2015, was not tutoring 2013-2014

33%

50% of my time

10

All staff here work in the writing service full time hours (35 hours per week). Depending on the time of year, project development versus direct student service varies.

100

75%

5

10

100

10%

16

100

24 hours

100%

all my time

100

100

100

100

Approximately 30

25-35%

25%

40%

25 or more hours week

20

3.5 days per week

50%

100%

15

100

60

100

60%

10-15%

30 hours per week

10 hours a week

80%

About 40%

25

20

30

100

70%

100% of a half-time position

10%

one quarter, plus I tutor for one quarter release one semester per year usually.

All of it. - To add to the above: my position is part-time and temporary (i. e. it's uncertain whether my contract will be renewed after 12/2016). To complete the question from the top of this page: I've worked for about 5-6 years in a writing program where I taught academic writing before I started to work in the area of writing consultation.

100%

20 percent

65

100

20%

100%

30%

20%

ave. of perhaps 15 hours/week

100%

100

100%

100

Half

30

50

My position *is* a part-time position in addition to being temporary (you don't offer that option above). However, 100 percent of my time is devoted to the writing center or other writing-related issues on campus (e. g. consulting faculty)

I am the Director who oversees this initiative

400 hrs a year

I'm given a 1 FCE release to administer the writing centre. I teach a 2-3 load based on a collective agreement.

90

100% of working time (20 hours/week)

80 per cent

35

50%

100

.5 course release [more or less equivalent to 15 hours per week]

30

60

50

10

80%

100%, as I am not an academic

100

5

20%

90

80%

75%

100%

75%

70%

100%

75%

100 per cent

80

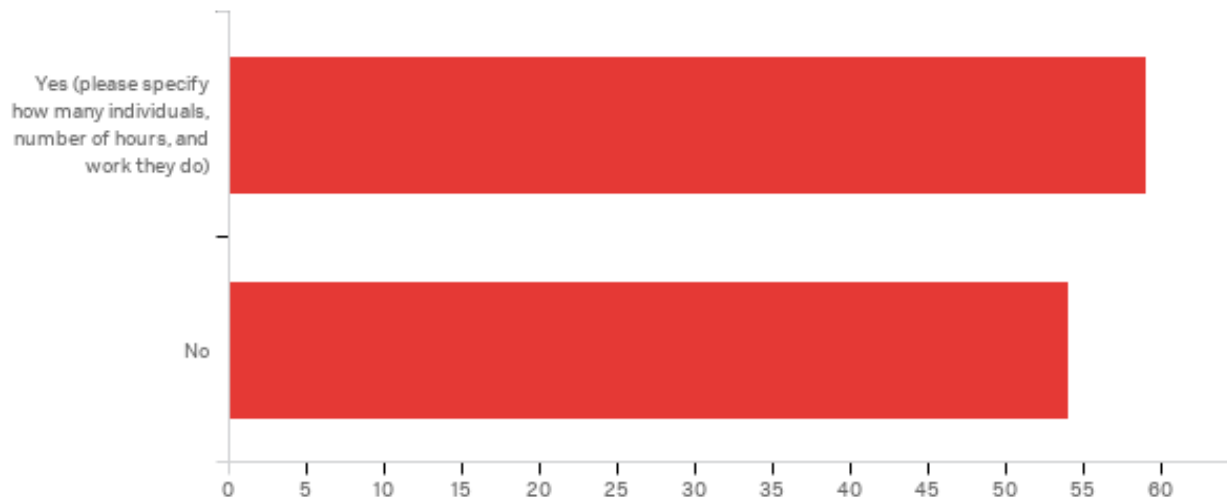
40 hours a week

40

80%

100

Q71 - Last academic year, were there other administrative personnel assigned to the writing center?



Answer	%	Count
Yes (please specify how many individuals, number of hours, and work they do)	52.21%	59
No	47.79%	54
Total	100%	113

Yes (please specify how many individuals, number of hours, and work they do...

Yes (please specify how many individuals, number of hours, and work they do...

88 remunerated student workers

3 part time staff, 1 full time

1 full tome cohordinator, one part time tutor, one limited time fundraiser

20 hrs/wk

One other staff member--Graduate writing services coordinator--full-time

one professional staff member (part-time position)

1 other person

1 Program Assistant, scheduling/maintaining web site, approximately 2 hours/week

2 -- front line reception and a centre coordinator (manager)

20

one more, 75%

5 (1500), research, further education

1, 80 h, answered 'Quick questions' and monitored Clinic email inbox.

A Secretary (administrative work)

0.2 Co-ordinator of Academic Writing Tutors and full-time Centre Co-ordinator/Administrative Team manager

2 student assistants

1 persons with 40 hours (full time), Writing Fellow Program and administrative work

one, 36 hours admin

1

Admin coordinator (dedicating ca. 35% of hours to Writing Support) and a Writing Programs Specialist dedicating 80-90% of hours

Secretary part of her 8 hour duty

12, assistant director

1 @ 8 hrs to open and close the centre and book appointments

3 days p/w

1 person, 4 hours/week

1, 20 h/week, writing tutor

Complex for apt assista4 specialists.... Need to write details...my position is also considered facultyalso teach and coordinate all writing coursesnt ...also coordinator courses

2 faculty advisors

1 FTE lecturer

1 individual, 8 hours per day, administrative work

1 colleague half-time who also did consultations

1 with 40 hours, 1 with 20 hours

4 program coordinators (28-35 hrs/week/ 10 months; 1 administrative assistant 40 hrs/week, 10 months

2 for 4 hours and consultation and administration and research

1, same level and amount

I am the co-director of the Learning Commons and coordinator of the Rhetoric Program, and my counterpart is the one person who works with me as co-director of the LC and program coordinator of quantitative reasoning

1 assistant director, 4 hours/week

1 person helped schedule appointments so I did not have to do it.

1

1, 3 hrs, responsible for middle school

1 person

one faculty member, during my one term absence

We have one full-time staff member who persons the computer lab and takes appointments.

4

2 positions 20 hours /week; 1 position 10 hours/week

2 other members of staff, involved in teaching writing courses/workshops and training and supervising the peer tutors, as well as administrative work

1 Teachers Assistant worked 20 hours per week

1

a part-time instructor assisted with administration of tutoring

?

2

2, 45 hours per week, business & marketing & development work

2

1

1 admin assistant

13 halt time or part time

1 person (10% of her time); help with day-to-day logistics

He worked a person who was responsible for the logistics of the training of tutors

6 individuals, 40 hours per week each. 1. Administrative assistant. 1. Tutoring coordinator. 1. Spanish basic course coordinator. 1. Writing in the disciplines courses coordinator. 1. Evaluation coordinator. 1. Evaluation assistant.,

Q68 - How long is your appointment each year?

Answer	%	Count
Academic year only	14.81%	16
10 months	8.33%	9
11 months	4.63%	5
12 months	72.22%	78
Total	100%	108

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom 3 Box	Top 3 Box
How long is your appointment each year?	1.00	4.00	3.34	1.13	1.28	108	27.78%	85.19%

Q69 - What is your gender?

Answer	%	Count
Male	25.22%	29
Female	73.91%	85
Other	0.87%	1
Total	100%	115

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom 3 Box	Top 3 Box
What is your gender?	1.00	3.00	1.76	0.45	0.20	115	100.00%	100.00%

Q64 - Please provide a link to your writing center's website.

Please provide a link to your writing center's website.

<https://www.th-nuernberg.de/schreibzentrum/>

www.lib.uoguelph.ca (our services are integrated with the Library's other academic support)

<http://www.douglascollege.ca/student-services/tutoring/learning-centre>

<http://library.ok.ubc.ca/wrs/>

www.mun.ca/writingcentre

www.owl.tu-darmstadt.de

<http://www.schreibzentrum.uni-konstanz.de/>

<http://www.ltu.se/ltu/lib/Skriva/sprakverkstad/Sprakverkstad-1.107211?l=en>

<http://www.writingpedagogy.org>

<http://www.zfsk.uni-hannover.de/schreibwerkstatt.html>

www.europa-uni.de/schreibzentrum

<https://pnuwritingstudio.wordpress.com/>

<http://www.su.se/english/study/student-services/academic-writing-service>

<http://uit.no/hsl/writingcentre>

<http://www.uao.edu.co/comunicacion-social/departamento-de-lenguaje/asesoria-departamento-de-lenguaje>

<http://guides.library.lincoln.ac.uk/aws>

www.grandefabbricadelleparole.it

www.studentenwerk-berlin.de/schreibzentrum

www.schreibenlernen.uni-jena.de

www.uni-hamburg.de/schreibwerkstattmehrsprachigkeit

www.tum.de/writing-center

<http://www.lib.sfu.ca/slc/>

<http://www.leuphana.de/zemos/writing-center.html>

www.schreibzentrum.uni-konstanz.de

<http://ecp.engineering.utoronto.ca>

<http://www.utm.utoronto.ca/asc/welcome>

<http://beedie.sfu.ca/writing-mentors/>

our material on the corporate website is very generic; resources (many) are behind the student portal

<http://www.ocadu.ca/services/writing-and-learning-centre.htm>

www.schreibwerkstatt.uni-stuttgart.de

<http://www.ph-heidelberg.de/englisch/studium/english-department-writing-center.html>

<http://linguistik.zhaw.ch/de/linguistik/institute-und-zentren/lcc/centre-for-academic-writing.html>

www.unbc.ca/asc

blogs.ecuad.ca/wc

<http://www.ksfh.de/einrichtungen/suz>

<https://into.aalto.fi/display/enlc/Writing+Clinic>

<http://www.unav.edu/web/centro-de-escritura>

<http://nscad.ca/en/home/studentresources/writingcentre.aspx>

<http://universityofmostaganem.webs.com>

www.lu.se/studieverkstaden and www.lunduniversity.lu.se/academic-support

<http://www.coventry.ac.uk/study-at-coventry/student-support/academic-support/centre-for-academic-writing/>

www.writing.itu.edu.tr

www.unicauca.edu.co/centroescritura

wlu.ca/writing

<http://studerende.au.dk/studier/fagportaler/arts/kontakt/akademisk-skrivning/>

www.europa-uni.de/schreibzentrum

<http://www1.rmit.edu.au/studyandlearningcentre>

<http://www.swinburne.edu.au/student/study-help/las.html>

www.usq.edu.au/learningcentre

www.uwaterloo.ca/writing-centre

www.carle.itam.mx

<https://sites.google.com/site/centroescrituraicesi/>

<http://studentsuccess.mcmaster.ca/students/academic-skills/writing-support-services.html>

<http://www.ryerson.ca/studentlearningsupport/index.html>

www.chowgules.ac.in (click on student support and then on writing centre)

www.trenut.ca/academicskills

<http://www.huronuc.on.ca/CurrentStudents/StudentLifeandSupportServices/WritingCentre>

under construction

<http://www.su.se/english/study/student-services/academic-writing-service>

<http://www.mah.se/Ar-student/Studieverkstaden/>

<http://kib.ki.se/kontakta-kib/sprakverkstaden>

<http://www.isikun.edu.tr/en/academic/sfl/academic-success-centre>

<http://www.schreibzentrum-leipzig.de>

www.york.ac.uk/writing-centre

writinglab@unyp.cz

<http://www.fh-wien.ac.at/campus-leben/didaktikzentrum/schreibzentrum/>

<http://www.nwu.ac.za/pc-writing-lab/about>

<http://www.uni-goettingen.de/en/123160.html>

iwc.knu.ac.kr

<http://www.uc.utoronto.ca/writing-centre>

<http://www.hiroshima-u.ac.jp/wrc/> (in Japanese)

www.kings.uwo.ca/current-students/academic-support/.../the-write-place/ Nov 21, 2014 - THE WRITE PLACE is a free and confidential service provided by the www.kings.uwo.ca/current-students/academic-support/.../the-write-place/

<http://www.usq.edu.au/learningcentre>

<https://nyus.mywconline.com/>

<http://www.bcit.ca/learningcommons/writing.shtml>

<http://www.uvic.ca/learningandteaching/home/home/centre/index.php>

<http://write-site.athabascau.ca/>

<http://www.as.uni-heidelberg.de/studium/wc.php>

<http://www.uni-klu.ac.at/sc/inhalt/1.htm>

<http://langara.bc.ca/student-services/learning-commons/writing-centre/index.html>

<http://sass.queensu.ca/writingcentre/>

<http://www.keelekeskus.ut.ee/en/avok>

<http://www.uts.edu.au/current-students/support/helps/about-helps>

<http://www.htwg-konstanz.de/Schreibberatung.5496.0.html>

www.uni-paderborn.de/schreiben

<http://www.uni-muenster.de/PhilSem/mitglieder/schreibwerkstatt/schreibwerkstatt.html>

booking site accessed through student portal only

<http://wiki.portal.chalmers.se/CHOCS>

<http://www.aubg.edu/writingcenter/>

<http://libguides.gprc.ab.ca/lsc>

<http://webster.ac.at/writing-center>

<http://www.wort-ort.uni-wuppertal.de/>

<http://www.uni-bielefeld.de/Universitaet/Einrichtungen/SLK/schreiblabor/skriptum/index.html>

<http://www.aston.ac.uk/current-students/academic-support/lsc/writingmentors/>

<http://lnu.se/the-university-library/academic-support-centre?l=en>

<http://wc.bracu.ac.bd/>

http://sydney.edu.au/stuserv/learning_centre/

www.dit.ie/awc

<http://www.uib.no/hf/31007/akademisk-skrivesenter>

www.hs-fulda.de/schreibwerkstatt

<http://rdc.libguides.com/tutoring/writingappt>

<http://vefsetur.hi.is/ritver>

http://rhetoric.uwinnipeg.ca/?page_id=10

<https://www.universitaetskolleg.uni-hamburg.de/projekte/tp09/schreibwerkstatt-kultur.html>

<https://into.aalto.fi/display/enlc/Writing+Clinic>

<http://www.unige.ch/lettres/angle/en/rechercher/writinglab/>

www.uni-osnabrueck.de/schreibwerkstatt

<https://www.uni-giessen.de/cms/fbz/zentren/zfbk/afk/schreibzentrum>

www.wissenschaftspaten.de

<http://twc.tsuda.ac.jp>

<http://www.hb.se/en/Current-Student/Support/Student-Services/Language-and-Speech/the-language-lab/>

It is an internal network website, not accessible to public

<http://quwritinglab.com/>

http://www.aub.edu.lb/units/writing_center/Pages/index.aspx

www.schreibberatung.info

www.ceaw.org.ua

www.uni-bielefeld.de/schreiblabor

<http://spz.h-brs.de/Schreibwerkstatt/Schreibwerkstatt+Englisch.html>

<http://www.ph-ludwigsburg.de/11300.html>

<http://www.sehir.edu.tr/en/Pages/Academic/Bolum.aspx?BID=29>

www.100storybuilding.org.au

www.sophiawritingcenter.com

www.tallerdeletras.net

<http://www.johnabbott.qc.ca/services-to-students/academic-success-centre/>

www.ph-freiburg.de/schreibzentrum

www.metr.inter.edu/facultad/esthumanisticos/crem

<http://caw.ceu.edu/>

General information on academic support: <http://w3.stu.ca/stu/currentstudents/support/default.aspx> ;
appointment-booking microsite (terrible, I know): <http://writingcentre.stu.ca/>

www.usask.ca/ulc/writing

www.schreibzentrum.uni-goettingen.de

<http://www.writingcentre.lakeheadu.ca>

<http://bilwrite.bilkent.edu.tr/>

<http://192.168.1.5/chowgule/jsp/counseling/writing.jsp>

[Www.writingcentre.acadiau.ca](http://www.writingcentre.acadiau.ca)

Q72 - What percentage of student body has a native language that is NOT the most commonly used language at the institution? (For example, if English is the most common institutional language, what percentage of the overall student body does NOT have English as a native language?)

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	undefined	undefined
Percentage of student body whose native language is NOT the same as the most common institutional language	0.00	2540.00	47.22	228.06	52011.37	123	undefined	undefined